

**THE USE OF AUTHENTIC MATERIAL IN IMPROVING STUDENTS'  
LISTENING COMPREHENSION**

(A Pre-Experimental study of the Third Grade in Senior High School in Garut)

**APPROVAL SHEET**

Euis Hendayani

14221022

Approved by,

First Supervisor,

Second Supervisor,

**Drs. Rajji K Adiredja, M.Pd.**  
NIDN. 0424086301

**Ai Winarsih, M.Si.**  
NIDN. 0421074901

Acknowledged by :

Dean of Faculty of Social Science Language  
and Literature Education

Head of English Education  
Program

**Dr. Hj. Lina Siti Nurwahidah, M.Pd.**  
NIP. 196805271993032001

**Anne Ratna Suminar, M.Pd.**  
NIDN. 0415038601

Rector of Institut Pendidikan Indonesia

**Dr. H. Nizar Alam Hamdani, SE., M.M., MT., M.Si.**  
NIDN. 0423127702

**THE USE OF AUTHENTIC MATERIAL IN IMPROVING STUDENTS'  
LISTENING COMPREHENSION**

(A Pre-Experimental study of the Third Grade in Senior High School in Garut)

**EUIS HENDAYANI**

**14221022**

This paper has been examined on October, 27<sup>th</sup> 2018

Approved by:

Second Examiner

Third Examiner

**Pipih Setiawati, M.Pd.**  
**NIDN. 0410059701**

**Yuyu Wahyudin, M.M.Pd.**  
**NIDN. 0402015701**

First Examiner

**Anne Ratna Suminar, M.Pd.**  
**NIDN. 0415038601**

Certified by:

Rector IPI

**Dr. H. Nizar Alam Hamdani, SE., M.M., MT., M.Si.**  
**NIDN. 0423127702**

## **DECLARATION**

The researcher hereby grants that this paper entitled “The Use of Authentic Material in Improving Students’ Listening Comprehension” is really written by researcher. In accordance with the use of references, the quotations, and the citations of the related literature, the researcher has conducted the research based on the rightfully legal and scientific procedures. Therefore, the contents of this paper are an original work of the researcher. In this case, if there any complains, she will be fully responsible for all the consequences given.

Garut, 15<sup>th</sup> October 2018

The Researcher,

Euis Hendayani

14221022

## **PERNYATAAN**

Dengan ini peneliti menyatakan bahwa skripsi yang berjudul “The Use of Authentic Material in Improving Students’ Listening Comprehension” benar-benar karya peneliti sendiri. Penggunaan referensi kutipan, dan pengutipan dari sumber lain, telah peneliti lakukan berdasarkan kaidah-kaidah pengutipan yang sesuai dengan etika keilmuan yang berlaku, sehingga isi serta kelengkapannya ini merupakan karya asli. Dalam hal ini, apabila kemudian terdapat keluhan, peneliti akan bertanggungjawab penuh atas semua konsekuensi yang diberikan.

Garut, 15 Oktober 2018

Peneliti,

Euis Hendayani

14221022

**MOTTO**

**Berakit – rakit ke hulu, berenang – renang ke tepian**

**Bersakit – sakit dahulu, bersenang – senang kemudian.**

**and**

**Be Your Self**

**Dedicated to:**

My beloved parents

My beloved brothers and his wife

My beloved sisters

My beloved nephew

My big Family

My beloved friend

My all friends

## ACKNOWLEDGEMENTS

All praises due to Allah SWT, the researcher has finished this paper. In the name of Allah, the most gracious and merciful, thanks to Allah for the blessing, guidance, and inspiration in leading her accomplishing this paper. Blessing is upon for our prophet Muhammad SAW, to his family, his friends, and his followers.

This paper would not have been completed without support, guidance, help, and love from many people who contributed in finishing this paper.

Alhamdulillah, all of honors are just for Allah Azza Wajalla, the almighty, then I want to express my sincere thanks to:

1. Dr. H. Nizar Alam Hamdani, M.M., MT., M.Si. as Rector of Institut Pendidikan Indonesia;
2. Dr. Hj. Lina Siti N, M.Pd as Head of Social Science, Language, and Literature Education Faculty;
3. Anne Ratna Suminar, M.Pd. as Head of English Education Program in Institut Pendidikan Indonesia;
4. Drs. Rajji K. Adiredja, M.Pd., the First supervisor, for his valuable guidance, support, and correction during the completion of this paper;
5. Ai Winarsih, M.Si., the Second supervisor, for her valuable guidance, support, and correction during the completion of this paper;
6. All the lecturers Institut Pendidikan Indonesia, especially the lecturers and the staff of the English Education Program;
7. Drs. Asep Mahbub, M.M.Pd. as Head Master of SMAS Ciledug Al-Musaddadiyah Garut who gave the opportunity for the researcher did the research;
8. Suryana, S.Pd. the English Teacher of SMAS Ciledug Al-Musaddadiyah Garut that help the researcher in this research.

And also, the researcher dedicated this paper to:

1. The researcher's beloved parent, Mr. Miptuhadin, Mrs. Yayah Sapariah (Alm), and Mrs. Ida Sumiati for their true loves, prays, cares, sacrifices, and real support, and pray. May Allah SWT does ever safeguard and thank you so much for everything;
2. The researcher's beloved brothers, Dede Supyan, S.Pd. and his wife, Herdiana and his wife, and Ridho Malik Ibrahim (Atep) for their support for everything;
3. The researcher's beloved sisters, Dalis Supriatin, Sri Widi Agustin, and Restu Nadia Agustin for their supports for everything;
4. The researcher's nephew, Fathir Herdiana Putra and Naura Aisyahra Supyan;
5. For Ua Engkom, U Ayeh, Mamat, Ma Uju, Bi Rohayati, Teh dewi, Teh Iyun, Ai Diah, Ai Gina, Ai Astri, Alul and Alil thankyou so much;
6. The researcher's best friends, Teh Marsilah, Teh Yayu Tiarani, A Cecep Romdoni, Meli Noparida, Hana Mulyani, Dwi Inggit Indriyani, Resa Oktaviani, Paraditha Sania Juhandi, Yuanita Lusiawati Rukmana, Neng Indri Sri Wahyuni, Antin Suryani, Lisna Suryani, Zian Garmis, Perni Rosanti, Neng Nisa Ulmarhamah, Hilma Siti Z, Teh Fami Nurhafidzoh, and Siti Rosmawati as her lovely friends for their love, help, motivation, and support in finishing this research;
7. The researcher's friends in Class 4A of English Education Program. Thanks for our beautiful togetherness and awesome moments;
8. The researcher's friends in Community Service Program (KKN) in Cigadog, Cikelet;
9. The researcher's friends in Field Experience program (PPL) in Senior High School Ciledug Al-Musaddadiyah Garut;
10. Thank you so much for someone, you became to my encouragement who give me support, love and everything.

Also those people whose names are not mentioned one by one. Thanks for their help, kindness, and motivation give to her.

Garut, 15<sup>th</sup> October 2018

The Researcher,

Euis Hendayani

14221022

## ABSTRACT

The research focused for improving the students' listening comprehension in third grade throughout the use of authentic material. The subject was chosen by population of the study at one class at one school in Garut by enrolled 2019/2019 academic year. The data of this research employed pre-experimental quantitative research methodology to process the data. The quantitative data collected by the researcher took an action of teaching learning process and gathered test in a pre-test and post-test. The research used statistical analysis for analyzing the data. The finding of this research showed that using authentic materials can improve students' listening comprehension. Based on finding of the study, Whitung showed by the score rank of the smallest was 231.00, showed Zhitung = -4.041 with Asymp.(2-tailed) = 0.000. As for criteria trial hypothesis was: if the Asymp.(2-tailed) >  $\alpha$  then Ho was accepted. Because the Asymp.(2-tailed) = 0.000 <  $\alpha$  = 5% = 0.05 then Ha was accepted and Ho rejected. This research was expected to offer a possitive effect on students' motivation to learn English by using authentic material whenever of the learners can understand how the language is actually used and give contribution for the teachers in teaching listening by using authentic materials.

Keywords: *Listening, Listening Comprehension, Authentic Material.*

## ABSTRAK

Penelitian ini bertujuan untuk meningkatkan pemahaman mendengarkan siswa di kelas tga melalui penggunaan bahan otentik. Subjek dipilih dengan populasi penelitian yang dilakukan disalah satu sekolah yang ada di Garut yang mengambil *sample* satu kelas tahun akademik 2018/2019. Data dari penelitian ini menggunakan pre-eksperimental metodologi dimana penelitian menggunakan kuantitatif sebagai acuan dalam memproses data. Data kuantitatif yang dikumpulkan oleh peneliti yaitu dengan cara mengambil tindakan dalam proses belajar mengajar dan hasil tes dalam pre-test dan post-test. Penelitian ini menggunakan bahan analisis statistic untuk menganalisis data. Temuan ini menunjukkan bahwa menggunakan bahan otentik dapat meningkatkan pemahaman siswa dalam mendengarkan. Berdasarkan penemuan penelitian, Whitung ditunjukkan oleh jumlah rank terkecilnya adalah 231.00, nilai Zhitung = -4.041 dengan Asymp.(2-tailed) = 0.000. adapun kriteria pengujian hipotesis adalah: jika nilai Asymp.(2-tailed) > maka Ho diterima. Karena nilai Asymp.(2-tailed) = 0.000 <  $\alpha$  = 5% = 0.05 maka Ha diterima dan Ho ditolak. Penelitian ini diharapkan mampu memberikan efek positif pada motivasi siswa untuk belajar bahasa Inggris sehingga peserta didik dapat memahami bagaimana penggunaan bahasa yang benar dan memberikan kontribusi bagi guru dalam mengajari siswa mendengarkan dengan menggunakan bahan otentik.

*Kata kunci: Mendengarkan, Pemahaman Mendengarkan, Bahan Authentic.*

## PREFACE

Praise and great gratitude submitted to one and only almighty Allah SWT, who always gives gracious mercy and may Allah SWT bless our prophet Muhammad SAW, peace be upon of him, his family and his friends, forever. Alhamdulillah, by blessing of Allah SWT the researcher finishing this paper entitled “The Use of Authentic Materials in improving Students’ Listening Comprehension”. This paper is a requirement in accomplishing the Sarjana Pendidikan Degree at Department English Education Program at IPI Garut.

The researcher is really aware that this paper is still inadequate, even far from perfect, so the researcher would like to welcome each contribution as some suggestions critics, and comments. Finally, the researcher hopes this paper will be useful to the writer self especially for the readers and perspective teachers.

Garut, 15<sup>th</sup> October 2018

The researcher,

Euis Hendayani

14221022

## TABLE OF CONTENTS

<b>APPROVAL SHEET.....</b>	<b>i</b>
<b>DECLARATION.....</b>	<b>ii</b>
<b>PERNYATAAN.....</b>	<b>iii</b>
<b>MOTTO.....</b>	<b>iv</b>
<b>ACKNOWLEDGEMENTS.....</b>	<b>v</b>
<b>ABSTRACT.....</b>	<b>viii</b>
<b>ABSTRAK.....</b>	<b>ix</b>
<b>PREFACE.....</b>	<b>x</b>
<b>TABLE OF CONTENTS.....</b>	<b>xi</b>
<b>LIST OF TABLE.....</b>	<b>xv</b>
<b>LIST OF APPENDICES.....</b>	<b>xvi</b>
<b>CHAPTER I INTRODUCTION.....</b>	<b>1</b>
1.1.....Background of the Study.....	1
1.2.....The Reason for Choosing the Topic.....	4
1.3.....Research Questions.....	5
1.4.....The Purpose of the Study.....	5
1.5.....The Assumption.....	5
1.6.....Hypothesis of the Study.....	5
1.7.....Objectives of the Study.....	6
1.8.....Scope and Limitation.....	6
1.9.....Significance of the Study.....	6
1.10.....The Definition of Terminologies.....	7

<b>CHAPTER II A REVIEW OF RELATED LITERATURE.....</b>	<b>8</b>
<b>2.1..... The Definition of Listening.....</b>	<b>8</b>
2.1.1....Listening Comprehension.....	8
2.1.2....The Process of Listening.....	10
2.1.3....Types of Listening.....	13
2.1.4....Listening Principles.....	13
<b>2.2..... Authentic Material.....</b>	<b>15</b>
2.2.1....The Definition of Authentic Material.....	15
2.2.2....The Types of Authentic Material.....	16
2.2.3....The Advantages of Using Authentic Material.....	16
2.2.4....The Disadvantages of Using Authentic Material.....	17
<b>2.3..... Authentic Material in Teaching Listening.....</b>	<b>17</b>
<b>2.4..... Previous Related Studies.....</b>	<b>18</b>
<b>2.5..... Conclusion.....</b>	<b>19</b>
<b>CHAPTER III RESEARCH FINDING METHODOLOGY.....</b>	<b>20</b>
<b>3.1..... Research Method.....</b>	<b>20</b>
<b>3.2..... Research Design.....</b>	<b>21</b>
<b>3.3..... Hypothesis.....</b>	<b>21</b>
<b>3.4..... Research Setting.....</b>	<b>22</b>
3.4.1....Population.....	22
3.4.2....Sample.....	22
3.4.2.1.Sampling Technique.....	22
<b>3.5..... Research Variables.....</b>	<b>23</b>
<b>3.6..... Research Instrument.....</b>	<b>23</b>
3.6.1....Pre-test.....	23
3.6.2....Post-test.....	23
3.6.3....Validity.....	24
3.6.3.1.Validity.....	24
3.6.3.2.Reliability.....	25
3.6.3.3.Discrimination of Power.....	26
3.6.3.4.Level of Difficulties.....	26

<b>3.7..... Data Collection Technique.....</b>	<b>27</b>
<b>3.8..... Research Procedures.....</b>	<b>28</b>
<b>3.9..... The Technique Data Analysis.....</b>	<b>29</b>
3.9.1....Normal Distribution Analysis.....	29
3.9.2....Wilcoxon-test.....	30
<b>3.10 Chapter Summary.....</b>	<b>31</b>
<b>CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....</b>	<b>32</b>
<b>4.1..... Research Finding.....</b>	<b>32</b>
4.1.1....Instrument Test.....	32
4.1.1.1 Validity, Reliability, Discrimination Power and Level of Criteria Pre-test	
a.... The Validity Analysis Pre-test.....	33
b.... The Reliability Analysis Pre-test.....	33
c.... Discrimination Power Analysis Pre-test.....	35
d.... Level of Difficulty Analysis Pre-test.....	36
4.1.1.2 Validity, Reliability, Discrimination Power and Level of Criteria Post-test	
a.... The Validity Analysis Post-test.....	37
b.... The Reliability Analysis Post-test.....	37
c.... Discrimination Power Analysis Post-test.....	38
d.... Level of Difficulty Analysis Post-test.....	39
<b>4.2..... The Analysis of Pre-test and Post-test Result.....</b>	<b>40</b>
4.2.1....Normal distribution Test.....	42
4.2.2....Wilcoxon T-test.....	43
<b>4.3..... The Research Discussion.....</b>	<b>45</b>
<b>CHAPTER V CONCLUSION AND SUGGESTION.....</b>	<b>47</b>
<b>5.1..... Conclusion.....</b>	<b>47</b>
<b>5.2..... Suggestion.....</b>	<b>47</b>
5.2.1....Suggestion for The English Teacher.....	47
5.2.2....Suggestion for The students.....	48
5.2.3....Suggestion for The Future Researchers.....	48

5.2.4....Suggestion for The Schools.....	48
<b>BIBLIOGRAPHY.....</b>	<b>49</b>

## LIST OF TABLE

### Table

3.1..... The Table of Pretest – Posttest Design.....	21
3.2..... Reliability Coefficient Criteria.....	25
3.3..... Discrimination Power.....	26
3.4..... Level of Difficulty.....	27
4.1..... Scoring Model.....	33
4.2..... Reliability Statistics Pre-test.....	34
4.3..... Reliability Coefficient Criteria.....	34
4.4..... Discrimination Power Criteria Pre-test.....	35
4.5..... Level of Difficulty Criteria Pre-test.....	36
4.6..... Reliability Coefficient Criteria Post-test.....	38
4.7..... Discrimination Power Criteria Post-test.....	39
4.8..... Level of Difficulty Criteria Post-test.....	40
4.9..... The Result of Pre-test.....	41
4.10.... The Result of Post-test.....	41
4.11.... The Normal Distribution Test Result.....	42
4.12.... The Result of Wilcoxon Test.....	43
4.13.... Area of Determination Ho.....	45

## **LIST OF APPENDICES**

**APPENDIX A** Research Instrument

**APPENDIX B** Result of the Research

**APPENDIX C** Data Analysis

**APPENDIX D** Documentation

**APPENDIX E** Administration Letters

**APPENDIX F** Lesson Plan Syllabus