

# **Speaking English Anxiety: Perception of College Students**

**A PAPER**

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**By:**

**Muhammad Alrisal Firdaus**

**16223008**

**ENGLISH EDUCATION PROGRAM**

**FACULTY OF SOCIAL SCIENCE, LANGUAGE AND LITERATURE  
EDUCATION**

**INSTITUT PENDIDIKAN INDONESIA (IPI) Garut**

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**APPROVAL SHEET**  
**SPEAKING ENGLISH ANXIETY: PERCEPTION OF COLLEGE**  
**STUDENTS**

Written by:

**Muhammad Alrisal Firdaus**

**16223008**

Approved by:

**First Supervisor**

**Second Supervisor**

**Ateng Kurnia. Drs.. M. Pd.**

**NIDN. 0023036301**

**Ai Winarsih, M. Si**

**NIDN. 0421074901**

Certified by:

**Head of English Educational Program**

**Anne Ratna Suminar, M.Pd.**

**NIDN. 0415038601**

## **DECLARATION**

I hereby state that the research paper is completely my own work, except where due references are made in the text, and that it contains no material which has been accepted for the award of any other degree or diploma in any university or institution.

This is to certify that to the best of my knowledge, the content of this paper is my own work. This paper has not been submitted for any degree or other purposes. I certify that the intellectual content of this paper is the product of my own work and that all the assistance received in preparing this paper and sources have been acknowledged.

Garut, August 2020

Muhammad Alrisal Firdaus  
16223008

## PREFACE

The first gratefulness is delivered to the Almighty, Allah SWT: the greatest creator and the best motivator to his everlasting and mercy keeping the researcher tough during writing this research paper. Therefore, his research people are finally completed. Without him, we will have no chance to read this complete paper.

The research paper is composed originally for the purpose of partially fulfilling the requirements of *Sarjana Pendidikan* (S.Pd.) Degree. this research paper entitled “*Speaking English Anxiety: Perception of College Students.*”

Many efforts have been done this is the best the writer can do up to now. He does realize that the process of learning should not be plugged in one phrase. This is not the end of learning process. Finally, yet importantly, the writer resizes this paper still has some weakness and mistakes. Thus, he would be grateful to accept any suggestions and corrections from anyone for the better writing. Later, it must be a truthful lesson for me to do better. The writer does hope this research paper may become a beneficial contribute for all, when they have just read it.

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## **Speaking English Anxiety: Perception of College Students**

### **Abstract**

The aims of the study are to investigate some factors influencing the college students' anxiety in speaking English and to find out the factors to reduce the anxiety. To achieve these aims, a qualitative form of case study design is chosen in this research. The data was collected by means of observation and interview during classroom activity. In addition, the population of this research is eight English college students. The data of observation and interview are transcribed and then analyzed and coded..

*Keywords: Speaking English Anxiety, Perception of College Students, Reducing*

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