

## REFERENCES

- Allwright, D. &. (1991). Focus on the language classroom: An introduction to classroom research for language teachers. *Cambridge University Press*.
- Amat, I. (2003). *Analisis interaksi guru dan siswa dalam proses belajar mengajar*. Jakarta: Gramedia Widiasarana Indonesia.
- Appleton, J. J., Christenson, S. L., & Furlong, M. J. (2008). Student engagement with school: Critical conceptual and methodological issues of the construct. *Psychology in the Schools*, 369-386.
- Awwaliyah, Noni, & Amirullah. (2022). Students' Perception of Teacher Talk in English Teaching Learning Process ( A Survey Research of Fifth Semesters at English Education Program during Cobid-19 Pandemic). *Journal of Excellent in English Education Program*.
- Azizah, S. P., Nurpadilah, S. D., Noerbayani, P., & Rahmawati, D. (2023). The Contribution of Teacher Talk on Student Engagement in English Classroom. *Proceedings of the Virtual English Education Students Conference*, 165-176.
- Brown, H. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. NY: Longman.
- Celce-Murcia, M. (2001). *Teaching English as a second or foreign language (3rd ed.)*. Boston: Heinle & Heinle.
- Cohen, L., Manion, L., & Morrison, K. (2007). *Research methods in education (6th ed.)*. London, UK: Rotledge.
- Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research*. Boston: Pearson Education.
- Cullen, R. (2002). Supportive teacher talk: The importance of the F-move. *ELT Journal*.

- Deci, E. L., & Ryan, R. M. (2000). The "what" and "why" of goal pursuits: Human needs and the self-determination of behavior. *Psychological Inquiry*.
- Ellis, R. (1985). *Understanding Second Language Acquisition*. Oxford: Oxford University Press.
- Firdaus, F. (2015). Retrieved from [https://www.researchgate.net/publication/376955411\\_Does\\_Your\\_Talk\\_Engage\\_the\\_Students\\_The\\_Contribution\\_of\\_Teacher\\_Talk\\_to\\_EFL\\_Students%27\\_Engagement](https://www.researchgate.net/publication/376955411_Does_Your_Talk_Engage_the_Students_The_Contribution_of_Teacher_Talk_to_EFL_Students%27_Engagement)
- Flanders, N. A. (1970). *Analyzing Teacher Behavior*. Reading, Boston: MA: Addison - Wesley.
- Frederick, Blumenfeld, & Paris. (2004). School Engagement: Potential of the Concept, State The Evidence. *Review of Educational Research*.
- Gebhard G, J. (2000). *Teaching English as a foreign or second language*. USA: The University of Michigan Press.
- Greif, J. L., Campos, E., & Jimerson, S. R. (2003). Toward an understanding of definitions and measures of school engagement and related terms. *The California School Psychologist*.
- Investigating Teacher Talk in Teaching English at Junior High School in Tapung Hulu. (2021). *Universitas Islam Negeri Sultan Syarif Kasim Riau*.
- Jimerson, S. R., Blumenfeld, P. C., & Paris, A. H. (2004). School engagement: Potential of the concept, state of the evidence. *Review of Educational Research*.
- Kemendikbudristek. (2022). *Buku Panduan Kurikulum Merdeka*. Jakarta: Direktorat Jenderal Pendidikan Anak Usia Dini, Pendidikan Dasar dan Menengah.

- Kuey, J. (2023). Redefining Autonomy: Teachers' Role in Implementing the Emancipated Curriculum in Indonesian Secondary Schools. *Journal of Educational Reform and Innovation*.
- Lee, Y. (2006). Respecifying display questions: Interactional resources for language teaching. *TESOL Quarterly*, 691-713.
- Lutfiana, R. (2020). Teacher-student interaction in English classroom at MI Banyumas. *Journal of English Language Teaching and Literature*, 45 - 56.
- M, B., Pintrich, P. R., & M, Z. (2000). *Handbook of self-regulation*. San Diego, California: Academic Press.
- Maghfiroh, L. (2021, September). *The Importance of English for Students*. Retrieved from Research Gate: [https://www.researchgate.net/publication/354722265\\_The\\_Important\\_of\\_English\\_for\\_Students](https://www.researchgate.net/publication/354722265_The_Important_of_English_for_Students)
- Mcdowell, M. (2024, October). *Cognitive, Emotional and Behavioral Engagement Strategies That Work*. Retrieved from Edutopia: <https://www.edutopia.org/article/student-engagement-dimensions/>
- Mercer, & Dawes. (2014). The study of talk between teachers and students, from the 1970s until the 2010s. *Oxford Review of Education*.
- Michelene T. H. , C., Seokmin, K., & Yaghmourian, D. L. (2017). Why Students Learn More From Dialogue- Than Monologue-Videos: Analyses of Peer Interactions. *Journal of the Learning Sciences*.
- Miles, M. B., & Huberman, A. M. (1995). *Qualitative Data Analysis: An Expanded Sourcebook*. Thousand Oaks, California, USA: Sage Publications.
- Miles, M., Huberman, A. M., & Saldaña, J. (2014). *Qualitative data analysis: A methods sourcebook* . Thousand Oaks: SAGE Publications.
- Nunan, D. (1991). *Language Teaching methodology: A textbook for teachers*. New York: Prentice Hall.

- P.G., S. (2024). Menentukan Populasi dan Sampel : Pendekatan Metodologi Penelitian Kuantitatif dan Kualitatif. . *Jurnal Ilmiah Profesi Pendidikan*.
- Pintrich, P. R. (2000). The role of goal orientation in self-regulated learning . *Academic Press*.
- Rahman, H., Rahman, A., & Irawan, L. A. (2024). Questioning Strategies in the English Classroom Interaction: An Effort in Improving EFL Learners' Language Skills. *Journal of Language and Literature Studies*.
- Reeve, J. (2012). *Handbook of Research on Student Engagement*. New York, NY: Springer.
- S., D. R. (2020). Gaya komunikasi guru Generasi Z dalam pembelajaran di sekolah dasar. *Jurnal Pendidikan Dasar*, 115 - 124.
- Setiawan, D. (2023). Kurikulum Merdeka: Upaya Transformasi Pendidikan Indonesia Menuju Pembelajaran yang Bermakna. . *Jurnal Kurikulum dan Pembelajaran*.
- Sinclair, J. &. (1975). *Towards an Analysis of Discourse: The English Used by Teachers and Pupils*. Oxford: Oxford University Press.
- Skinner E. A., & Belmont M. J. (1993). Motivation in the classroom: Reciprocal effects of teacher behavior and student engagement across the school year. *Journal of Educational Psychology*, 571 - 581.
- Skinner, E. A., & Belmont, M. J. (1993). Motivation in the classroom: Reciprocal effects of teacher behavior and student engagement across the school year. *Journal of Educational Psychology*.
- SL Christenson. (2012). *Handbook of Research on Student Engagement* . New York: NY: Springer.
- Sugianto. (2022, December). *Pembelajaran Berdiferensiasi: Antara Manfaat dan Tantangannya*. Retrieved from Balai Guru Penggerak Sumatera Selatan: <https://bgpsumsel.kemdikbud.go.id/pembelajaran-berdiferensiasi-antara->



- YIn, R. K. (2018). *Case study research and applications: Design and methods (6th ed.)*. Thousand Oaks, CA: SAGE Publications.
- Yoana, M., Wicaksono, F. A., & Nugroho, B. S. (2020). Linguistic features of teacher talk in EFL classrooms: A study on secondary school teachers. *ELT Forum: Journal of English Language Teaching*.
- Yoana, S. A., Purwati, O., & Anam, S. (2020). THE USE OF TEACHER TALK IN MAKING STUDENTS ENGAGED IN EFL CLASSROOM INTERACTION. *Jurnal Education and Development*.
- Zhang, H. (2024). The Impact of English Language Development on Internationalization of Education. *Lecture Notes in Education Psychology and Public Media*.