

CHAPTER V

CONCLUSION AND SUGGESTIONS

a. Conclusion

This research focuses on the results of research conducted at one of the junior high schools in Garut. 2025/2026 academic year, it can be concluded that the use of the cake application is effective in teaching speaking. This is supported by the results of statistical calculations which show a t-count value of 0.819 while the t-table value is <0.001 , the null hypothesis (H_0) which states there is no significant difference between the experimental group and the control group in terms of speaking is rejected. On the other hand, the alternative hypothesis (H_a) is accepted, which means there is a significant difference between the two groups.

In other words, the use of the Cake application in teaching speaking is significantly more effective than methods that use materials from standard textbooks. This shows that a teaching approach that utilizes Cake application material sources can provide a more contextual and relevant learning experience for students so that they are better able to understand and apply the information obtained from the Cake application.

This conclusion is in line with the theory that cake applications, which are more in line with everyday language use, can help students connect their dialogues to real life, which ultimately improves their understanding of speaking.

b. Suggestions

Based on the results of this study, some suggestions can be given:

1. For Teachers: It is recommended to use the Cake app in the teaching process, especially in speaking lessons. Teachers can interact with dialogues that students often encounter in everyday life. The use of the Cake app is also expected to increase students' interest and motivation in learning English.
2. For Students: Students are expected to be more active in exploring the Cake app outside of class, such as watching dialogue videos on various topics and trying out the quizzes in the Cake app. This way, they can continue to enrich their vocabulary and understanding of English in a broader context.
3. For Other Researchers: This study can be used as a reference for further research related to the effectiveness of the Cake application in other language skills, such as reading and listening. In addition, further research can examine the use of the Cake application in

different contexts, such as for higher education levels or on certain aspects of language skills.

4. For Curriculum development: the use of Cake applications in language learning needs to be given more attention in curriculum development. A curriculum that integrates Cake applications will help students apply the language they are learning. Thus, this study shows that the Cake application has great potential in improving students' speaking skills in providing more practical and targeted language learning benefits. in real-life situations, making language learning objectives relevant and contextual.

Thus, this study shows that the Cake application has great potential in improving students' speaking skills in providing more practical and targeted language learning benefits.