# CHAPTER V

# CONCLUSIONS AND SUGGESTIONS

This chapter presented conclusions and suggestions based on the previous chapters. This chapter interpreted the conclusions of the data findings and the data analysis of the study as well as the suggestions for the teacher and the next writers.

## Conclusions

To answer the research question of this study about the significant correlation between learning motivation and reading comprehension, the writer used two instruments that were reading test and questionnaire to answer the learning motivation had a significant correlation to the students reading comprehension. It was showed from the statistical operation that the writer used to find out the correlation between learning motivation and reading comprehension (on chapter IV). Because of it, most of the students (88%) had a good result on the reading test that was given. Of course, they reached the KKM or minimal score criteria that was determined based on the school used. Besides that, they gave good responses on the questionnaires that the writer gave. It meant that the learning motivation had a significant correlation to the students reading comprehension.

As known that the hypothesis of this study were Ho could be accepted if there is no significant correlation between learning motivation and reading comprehension and Ha could be accepted if there is a significant correlation between learning motivation and reading comprehension, the testing showed that Ha was accepted because the result was –tcritical ≥ tobserved ≥ tcritical = -2,0687 ≥ 5,788 ≥ 2,0687, so it could be concluded that Ho was rejected. It meant that Ha is accepted, and there was a significant correlation between learning motivation and reading comprehension.

In scoring the reading test, the writer decided the instrument of scoring by herself, but she also discussed with the teacher to be sure to use it. And the result of the test should have a minimum score criteria to make easier in scoring and to be referenced in passing an exam.

## 5.2 Suggestions

Relating to this topic, the writer proposed some suggestions about this topic as follows:

1. For the writer

For the writer, she would be able to finish her paper, as the requirements for the *sarjana pendidikan* degree. This paper also hopefully could improve the writer’s knowledge about the correlation between learning motivation and reading comprehension.

1. For students

For the students, the students are hoped more aware on the factors that can influence their skill especially reading comprehension. They should increase their skill on their reading by doing some activities to support it.

1. For English teachers

For English teachers, this study would give some advantages to the English teachers, to develop the learning and teaching a language in school. Of course, they could give some activities that would be encourage the students to do what they should do and develop their motivation to reach their goals on learning, especially in reading activities.

1. For other researchers

For other researchers, this study would also give some advantages to further study. Hopefully, they had an effort to develop this study as a reference and empirical evidence.