**CHAPTER V**

**CONCLUSIONS AND SUGGESTIONS**

This chapter provided the conclusion and the suggestion based on the findings, data analysis and discussion explained in the previous chapter, i.e. analyzing translation tests in translating narrative text and interpreting the questioners and interviews. Furthermore, the presented conclusion and suggestions could contribute to further study.

1. **Conclusion**

The research conducted and analyzing the data, and the researcher can conclude three points:

1. The students' scores in translating English recount texts are still lacking. Of 10 students cannot achieve the maximum score. Some students get standard scores from test results from student scores,
2. The researcher found that the students of IPI Garut had difficulties in translating English recount text. The linguistic factors and linguistic factors influenced it. The students haven't understood the meaning of the source language in the recount text. In this case, the students had difficulty translating it to the target language. The highest percentage proved it. Furthermore, the highest rate from linguistic factors is 80% of 10 students, and the highest percentage from non-linguistic elements is 70% of 10 students.
3. The researcher found that the students have difficulty translating English recount text due to lack of vocabulary, difficulty choosing the appropriate words or sentences, inappropriate word selection, difficulty translating standard language, and difficulty arranging words into Indonesian.
4. **Suggestions**

There are some suggestions that the researcher can propose after researching as follows:

1. The students can enrich their vocabulary with a smartphone application, memorize five words in one day, and make vocabulary books to advance students' vocabulary.
2. Before translating text, the students should know the narrative text in the source language (SL) and target language (TL).
3. The teacher should give various practices to the students in translating a text, so the students will be more adept at translating English recount text.
4. The teacher can search for more information about the strategies or methods to teach translating text to students by daring. It may make students interested in solving the English text. It will overcome the problem the students face in translating English recount text.
5. The teachers should be aware of the students' problem of translating English recount text into Indonesia and give motivation to learning English by daring or in group chat every day.

Regarding the study, the essence of the discussion in the research findings is that students who have difficulty translating English due to the translation of the recount text get a score below the average. In summary, linguistic factors affect students' knowledge of translation activities. The highest percentage is that students find it difficult to understand the meaning of the source language, and students find it difficult to translate English recount texts. The researcher proposes some suggestions that may be helpful for those who are interested in conducting research in this area. The researcher then gives some tips for subjects related to this research, either directly or indirectly