**ABSTRACT**

This research aims to find out what are the difficulties of students face in academic writing during in undergraduate thesis completion in English Education Programs. The method used in this study uses qualitative research methods by using interview techniques on collecting data. Based on the result of interviews conducted, it was found that there were seven of students' difficulties in academic writing during undergraduate thesis completion namely: Students' difficulty in determining and finding the topic, lack of supervisors’ feedback, personal habits, lack of planning of the research, difficult to find the sources, difficult to recruit the participants and difficult to process the data. Thus that the seven difficulties in academic writing during undergraduate thesis completion can be a reminder so that every student can prepare everything well before entering the final semester.