# CHAPTER VCONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestions of the study.

## 5.1 Conclusion

From the research question, findings, data analysis, and discussion previously, it is possible to conclude that the data was obtained by utilizing the qualitative method with the questionnaire and interview as the instrument. Based on the data obtained on the influence of distance learning on students' English learning outcomes at one of the high schools in Garut in the academic year 2021/2022 that the researcher has carried out, it can be concluded that there is a decrease in student learning outcomes in terms of cognitive, affective and psychomotor during distance learning. It is proven by the findings and discussions in the previous chapter which all obtained negative results.

The cause of the decline in student learning outcomes is that students are not ready for the implementation of distance learning, which influences the decline in student learning outcomes. Moreover, the many obstacles and challenges faced by students and teachers that come from internal and external factors during distance learning, such as the implementation of ineffective distance learning systems, the social-economic barriers, the lack of parental attention, and the lack of student motivation, cause students to become lazy and have no interest in learning.

## 5.2 Suggestion

The researcher directed the suggestion to schools, teachers, students, and other researchers.

### Teachers

The teachers are expected to increase learning strategies, so students do not get bored with the strategies used. In addition, teachers must also be able to create a more comfortable and enjoyable learning atmosphere so that students' motivation and interest in learning can be stable and even increase during the learning process.

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### Students

Researchers hope students can adapt and adjust quickly to the entire learning system. Then, when there is a material not understood from the teacher's explanation, students should immediately ask or look for answers to these questions on the internet to avoid missing the lesson.

### Other researchers

For other researchers who want to investigate the influence of distance learning on students' English learning outcomes, the study results can be used as an additional reference for future research on a different subject. The researcher hopes that future researchers find more information on the influence of distance learning on students' English learning outcomes that can provide several things that do not exist in this research.

1. **English Department**

For the English department that is not only for students but also for teachers or lecturers as the main key to the success or failure of the online learning process in an educational institution, the researcher hopes that the preparation for the implementation of learning should be prepared more clearly and carefully, the activities designed should be more varied so that students have the motivation to learn and also provide supporting facilities for the learning process for students such as internet quotas so that the implementation of distance learning can be carried out without obstacles. Therefore, this research is needed so that it can be used as material for consideration and evaluation to develop an online learning system to be more effective and able to meet the needs of students in the future.