# REFERENCES

Ahmed Mahdi, D. (2014). Willingness to communicate in English: A case study of EFL students at King Khalid University. *English Language Teaching*, *7*(7), 17–25. https://doi.org/10.5539/elt.v7n7p17

Asmalı, M. (2016). Willingness to Communicate of Foreign Language Learners in Turkish Context. *Procedia - Social and Behavioral Sciences*, *232*, 188–195. https://doi.org/10.1016/j.sbspro.2016.10.044

Asmalı, M., Bilki, U., & Duban, C. A. (2015). JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES A comparison of the Turkish and Romanian students’ willingness to communicate and its affecting factors in English. In *Journal of Language and Linguistic Studies* (Vol. 11, Issue 1). www.jlls.org

Ayedoun, E., Hayashi, Y., & Seta, K. (2015). A conversational agent to encourage willingness to communicate in the context of english as a foreign language. *Procedia Computer Science*, *60*(1), 1433–1442. https://doi.org/10.1016/j.procs.2015.08.219

Başöz, T., & Hakkı, İ. (2019). *A Qualitative Inquiry into the Factors Influencing EFL Learners’ in-class Willingness to Communicate in English* (Vol. 13, Issue 1).

Bergil, A. S. (2016). The Influence of Willingness to Communicate on Overall Speaking Skills among EFL Learners. *Procedia - Social and Behavioral Sciences*, *232*, 177–187. https://doi.org/10.1016/j.sbspro.2016.10.043

Clement, R. (1980). Ethnicity, contact and communicative competence in a second language. In H. Giles, W.P. Robinson, & P.M. Smith . *Language: Social Psychological Perspective*, 147–154.

Clément, R., Baker, S. C., & MacIntyre, P. D. (2003). Willingness to Communicate in a Second Language: The Effects of Context, Norms, and Vitality . *Sage Journals*, *22*(2), 190–209.

Cox, K. (2004). English for Academic Purposes. *Pearson Education Australia*.

Creswell, J. W. (2012). *Educational Research*.

Farzana Bukhari, S., Cheng, X., & Khan, S. A. (2015). *Willingness to Communicate in English as a Second Language: A Case Study of Pakistani Undergraduates* (Vol. 6, Issue 29). Online. www.iiste.org

Gardner, R. C. (1985). *Social psychologi and second language learning: The role of attitudes and motivation*.

Grace, D. M., & Gilsdorf, J. W. (2004). Classroom strategies for improving students’ oral communication skills. *Journal of Accounting Education*, *22*(2), 165–172. https://doi.org/10.1016/j.jaccedu.2004.06.001

Halimah, L., & Sukmayadi, V. (2019). The role of “jigsaw” method in enhancing Indonesian prospective teachers’ pedagogical knowledge and communication skill. *International Journal of Instruction*, *12*(2), 289–304. https://doi.org/10.29333/iji.2019.12219a

Hutchinson, T. (1991). English for Specific Purposes - A learning centred approach. *Cambridge University Press*.

Macintyre, P. D., Dornyei, Z., Clément, R., & Noels, K. A. (1998). Conceptualizing willingness to communicate in a L2: A situational model of L2 confidence and affiliation. *Modern Language Journal*, *82*(4), 545–562. https://doi.org/10.1111/j.1540-4781.1998.tb05543.x

MIles, M. B. H. A. M. S. J. (2014). *Qualitative Data Analysis, A methods sourcebook* (3rd ed.). Sage Publications.

Moleong, L. J. (2018). *Metodologi Penelitian Kualitatif*.

Pinter, A. (2006). *Teaching Young Language Learners*.

Pratama, R. (2019). *IDENTIFYING STUDENTS’ WILLINGNESS TO USE ENGLISH LANGUAGE IN BOARDING SCHOOL*.

Prihartanti, N. (2013). *Willingness to Communicate in English: A Case Study of Indonesian University Students*.

Rai, Urmila. (2009). *English Language Communication Skills.* Global Media.

Rao, P. S. (2019). *The Importance of Speaking Skills in English Classrooms*. www.acielj.com

Rindiana, D. (2020). *Exploring Students’ Willingness to Communicate in Classroom Conversation at 7th Bilingual Class of SMP Islam Al Azhar 21 Sukoharjo in the Academic Year 2019/2020*.

Rizvic, E. B. S. (2017). Willingness to Communicate in English as a Foreign Language in Bosnian-Herzegovinian EFL Context. *European Researcher*, *8*(3). https://doi.org/10.13187/er.2017.3.224

Si, P. (2019). A Study of the Differences between EFL and ESL for English Classroom Teaching in China. *IRA International Journal of Education and Multidisciplinary Studies*, *15*(1), 32. https://doi.org/10.21013/jems.v15.n1.p4

Tuyen, L. van, & Loan, T. T. T. (2019). Factors Affecting EFL Students’ Willingness to Communicate in Speaking Classes at the Vietnamese Tertiary Level. *International Journal of English Literature and Social Sciences*, *4*(2), 252–262. https://doi.org/10.22161/ijels.4.2.10

Venter, M. (2017). *FORMAL AND INFORMAL ENGLISH Correctness and appropriateness*.