**CHAPTER V  
CONCLUSIONS AND SUGGESTIONS**

In this chapter the researcher divides into two parts. This chapter will be presented the conclusions and suggestions based on the research result and discussion.

**Conclusions**

Based on the result of the research, the conclusion of this research are:

1. There are four types of error that occur in students‟ translation Indonesian poem into English. They are omission, addition, misordering, and misformation.
2. The result of research showed that students error in omission were five, two errors in addition, sixteen errors in misformation. The last, there were only one error in misordering. After analyzing the data, the researcher concluded that misformation was the most dominants error that occurs in the translation of Indonesian poem into English in senior high school students in class X MIPA 5.

**Suggestions**

After finishing the research, the researcher got many informations. Therefore the researcher wants to give suggestion as follow:

1. For students, to understand the structure and grammar, the context of the text given to students and be able to choose the right words.
2. For teachers, the type of error in the findings of this research is misformation, where the students make many mistakes in choosing words. Therefore, the teacher needs to develop students' abilities in translating a poem according to context. So that the students are not confused in choosing the right words and do not change the meaning.
3. For researcher, it was suggested that the future researcher follow up the research by conducting research on the translation of poem in different contexts, such as analyzing errors in translating English poem into Indonesian. So that there can be differences from Indonesian poem into English with English poem into Indonesian. So, more comprehensive data could enrich knowledge in learning to translate.