**ABSTRACT**

This study aims to determine the difficulties of English teachers in designing and implementing lesson plans. This study uses qualitative data in the form of case studies. Then, four English teachers in junior high school were involved in this study. To collect data, the researcher used semi-structured interviews for this study. The results showed that teachers did not have too much difficulty in designing lesson plans because of the Subject Teacher Consultation (MGMP) which made teachers in the same field discuss to design lesson plans for one semester. However, in implementing it, teachers face some difficulties. These difficulties are 1) Adjusting time allocation 2) Adjusting learning methods 3) Determining assessment techniques 4) Implementing learning objectives 5) Determining instructional learning, and 6) Finding learning resources.

**Keywords:** *Lesson Plan, 2013 Curriculum, Teachers’ difficulties*