# CHAPTER V CONCLUSION AND DISCUSSION

## Conclusion

The result of the study shows that the role of digital stories in developing students’ speaking skills can effectively overcome the students’ problems. The improvement of students’ speaking ability can be seen in their achievement in pre-test and post-test. The result of the pre-test and post-test showed significant improvement. The average for post-test is 66,98, and the standard for post-test is 75. Therefore, it showed that teaching speaking using digital stories is substantial. Thus, it can be said that teaching English by using digital stories is successful. In addition, the role of English digital stories in developing students’ speaking skills can be proved based on several data as the observation result showed that the students were more active. Students’ more confidence and then, the interview result could be summed up that students’ not only had the chance to be engaged in speaking but also could speak English with bravery, confidence, and fluency.

## Suggestion

After summarizing the research findings, the author would like to provide a few recommendations that she hopes will be helpful to students, other English teachers, and researchers.

### For the students

Being aware that speaking is important in English communication, the students should be trained or practice speaking individually, in pairs, or the group, both inside and outside the classroom.

### For the teacher

The teacher should learn and be creative to find a way to teach speaking using an effective method; one of them is using digital stories. They must also give motivation and explanation about the importance of speaking in English communication or universal communication.

### For the researcher

The result of the study can be used as an additional reference or for further research with different discussions.