# CHAPTER V

# CONCLUSIONS AND SUGGESTIONS

This chapter consists of conclusions and suggestions in accordance with the research findings. The first part is conclusion of the research finding and the second part is the suggestions related to the objectives of the teaching and learning process.

## Conclusions

Based on the research question in this study is as follows : what is the teachers’ perceptions about students’ engagement in blended learning in EFL reading classroom and it is line with the results of research with interview techniques with teachers as participants who have been carried out about teachers’ perception on students’ engagement in EFL reading classroom there are several conclusions that can be drawn. There are 3 common types of students’ engagement : behavioral, cognitive and emotional. Based on teachers’ perception it can be seen that behavioral engagement of students in blended learning in EFL reading classroom have the same position between offline and online learning in classroom. Based on teachers’ perception it can be seen that cognitive engagement of students in blended learning in EFL reading classroom more positive when offline learning than when online learning. Based on teachers’ perception it can be seen that emotional engagement of students in blended learning in EFL reading classroom more positive when offline learning than when online learning.

##  Suggestions

Based on the findings of this study, the following are suggestions additions for teachers, students, school and next researcher :

1. For teachers, they must prepare interesting learning methods both in offline and online learning (blended learning) so that students feel interested and not bored when participating in learning.
2. For teachers to train more students' abilities in reading English texts both in offline and online learning (blended learning).
3. For students should be more motivated to follow the lesson well both in offline and online learning (blended learning) and not afraid to ask the teacher if there is material that has not been understood.
4. For students, they must continue to practice their English reading skills by memorizing vocabulary little by little and if it is still pronouncing it, ask the teacher for help.
5. For schools there must be socialization related to the application of the blended learning method.
6. It is recommended for the next researcher for further research with the same research topic is expected to use more complete information to assist in conducting research.
7. It is recommended for the next researcher to use not only one research instrument unlike this study which only uses one research instrument, namely interviews.