# CHAPTER V CONCLUSIONS AND SUGGESTIONS

This chapter consists of two sections. The first section discusses the conclusions resulting from the findings in this study, and the last deal with some suggestions addressed to the students and the teachers.

## **Conclusions**

Based on the results of research that has been carried out, the implementation of distance learning during the COVID-19 pandemic is considered less effective for students who live in rural areas, because there are still several obstacles. This learning system needs to be adjusted because this learning system is something new. Based on the results of interviews with several rural students, the researcher found the experiences of rural students during distance learning in learning English.

* Rural students' perceptions of learning English during distance learning, students answered that learning English through distance learning was boring, ineffective, and they are feeling that online learning is still not able to improve their skills in the field of learning English based on the exposure of learning materials provided by teachers is not easily accepted.
* The pleasant experiences faced by rural students, including learning English through distance learning that saves time, materials can be easily accessed, they were enjoyable when there are no assignments, flexible, and the time to submit assignments tends to be longer.
* The obstacles faced by rural students during distance learning, such as difficulty in understanding the materials given by the teacher, difficulty in getting signals, difficulty in doing assignments because not all materials were explained clearly, have a limited vocabulary, felt bored, decreased concentration, lack of interaction between students and students, teachers and students, and the price of the quota is expensive.
* The strategies that are done so that learning continues, such as : looking for and moving on to a place with a more stable network, buying a quota immediately, going to a place that provides Wifi if the internet signal is not stable, trying to repeat the material that has been given such as by reading and watching videos of the material given or by asking friends and doing assignment together.

## **Suggestions**

Based on the research findings, the researcher tries to give some suggestions.

**1. For Students**

There are some suggestions if the students have difficulties in understanding the material and doing assignments namely: students can ask the teacher by personal chat/direct message. Students must also be more active. Students can repeat the material given by the teacher. Students can look for learning references, such as from learning videos on YouTube about the material taught by the teacher, so that students can have broad in sight and understanding.

**2. For Teachers**

Learning will be effective if there is the interaction between teachers and students. Based on the results of the study during distance learning, students felt bored and did not understand the material. Therefore, teachers must build interactions with students and have innovations in managing learning, such as by conducting discussions, questions and answer section, and giving games/quizzes, so the students remain enthusiastic during distance learning.