# TABLE OF CONTENTS

[APPROVAL SHEET ii](#_Toc116837128)

[LEGITIMATION OF EXAMINATION BOARD iii](#_Toc116837129)

[MOTTO iv](#_Toc116837130)

[PERNYATAAN v](#_Toc116837131)

[DECLARATION vi](#_Toc116837132)

[PREFACE vii](#_Toc116837133)

[ABSTRAK viii](#_Toc116837134)

[ABSTRACT ix](#_Toc116837135)

[ACKNOWLEDGEMENT x](#_Toc116837136)

[TABLE OF CONTENTS xii](#_Toc116837137)

[CHAPTER I INTRODUCTION 1](#_Toc116837138)

[1.1. Background of the Study 1](#_Toc116837139)

[1.2 The Reasons for Choosing The Topic 3](#_Toc116837140)

[1.3 Research Question 3](#_Toc116837141)

[1.4 Research Objective 3](#_Toc116837142)

[1.5 Scope and Limitation of The Study 4](#_Toc116837143)

[1.6 Significance of The Study 4](#_Toc116837144)

[1.7 The Definition of Terminologies 4](#_Toc116837145)

[1.8 Organization of The Paper 5](#_Toc116837146)

[CHAPTER II LITERATURE REVIEW 7](#_Toc116837147)

[A. Literature Review 7](#_Toc116837148)

[2.1 Learning media 7](#_Toc116837149)

[2.1.1 The definition of learning media 7](#_Toc116837150)

[2.1.2 Types of learning media 8](#_Toc116837151)

[2.1.3 The benefits of learning media 9](#_Toc116837152)

[2.1.4 Function of learning media 10](#_Toc116837153)

[2.2 Spinning wheel 10](#_Toc116837154)

[2.2.1 The Definition of spinning wheel 10](#_Toc116837155)

[2.2.2 The steps for using the media spinning wheel 11](#_Toc116837156)

[2.2.3 Benefits of spinning wheel media 11](#_Toc116837157)

[2.2.4 The advantages and disadvantages 12](#_Toc116837158)

[2.3 Vocabulary 12](#_Toc116837159)

[2.3.1 The definition of vocabulary 12](#_Toc116837160)

[2.3.2 The types of vocabulary 13](#_Toc116837161)

[2.3.3 The importance of language 14](#_Toc116837162)

[2.3.4 Vocabulary mastery 14](#_Toc116837163)

[2.3.5 The Media of Learning Vocabulary 15](#_Toc116837164)

[B. Previous Studies 15](#_Toc116837165)

[CHAPTER III RESEARCH METHODOLOGY 21](#_Toc116837166)

[3.1. Research Design 21](#_Toc116837167)

[3.2 Research Setting and Participant 21](#_Toc116837168)

[3.2.1 Research Site 21](#_Toc116837169)

[3.2.2 Time 22](#_Toc116837170)

[3.2.3 Participant/Population/Sample 22](#_Toc116837171)

[3.2.4 Sampling Technique 22](#_Toc116837172)

[3.3. Data Collection 22](#_Toc116837173)

[3.3.1 Observations 22](#_Toc116837174)

[3.3.2 Interviews 24](#_Toc116837175)

[3.4. Research Procedure 25](#_Toc116837176)

[3.5. Data Analysis 26](#_Toc116837177)

[CHAPTER IV FINDINGS AND DISCUSSIONS 27](#_Toc116837178)

[4.1 Findings 27](#_Toc116837179)

[4.1.1 The English teacher use spinning wheel games in the teaching of vocabulary 27](#_Toc116837180)

[4.1.2 Students' perceptions in learning English vocabulary using the spinning wheel games media 29](#_Toc116837181)

[4.1.3 Teacher’s perception in learning English vocabulary using the spinning wheel games media 30](#_Toc116837182)

[4.2 Discussions 32](#_Toc116837183)

[4.2.1 The English teacher use spinning wheel games in the teaching of vocabulary 32](#_Toc116837184)

[4.2.2 Students’ perceptions in learning English vocabulary using the spinning wheel games media 33](#_Toc116837185)

[4.2.3 Teacher’s perceptions in learning English vocabulary using the spinning wheel games media 34](#_Toc116837186)

[CHAPTER V CONCLUSION AND SUGGESTION 36](#_Toc116837187)

[5.1 Conclusion 36](#_Toc116837188)

[5.2 Suggestion 37](#_Toc116837189)

[REFERENCES 38](#_Toc116837190)

[Appendices I The Research Instrument 43](#_Toc116837191)

[Appendices II The Result of Research Instrument 51](#_Toc116837192)

[Appendices III The Administration Letters 79](#_Toc116837193)

[Appendices IV Documentation 82](#_Toc116837194)

[Appendices V Curriculum Vitae 83](#_Toc116837195)