**REFERENCES**

Agustin, R. W., & Ayu, M. (2021). The Impact of Using Instagram for Increasing Vocabulary and Listening Skill. *Journal of English Language Teaching and Learning (JELTL)*, *2*(1), 1–7. http://jim.teknokrat.ac.id/index.php/english-language-teaching/index

Ameri, M. (2020). The Use of Mobile Apps in Learning English Language. *Budapest International Research and Critics in Linguistics and Education (BirLE) Journal*, *3*(3), 1363–1370. https://doi.org/10.33258/birle.v3i3.1186

Anggraini, R. R., & Fauzi, M. A. (2019). Students’ Perceptions: The Use of Joox to Enhance Vocabulary and Listening Skill. *Semnas.Untidar.Ac.Id*, *2018*. https://semnas.untidar.ac.id/wp-content/uploads/2019/07/Renita-Rizky-Anggraini-Maulida-Arum-Fauzi.pdf

Anjaniputra, A. G., & Salsabila, V. A. (2018). the Merits of Quizlet for Vocabulary Learning At Tertiary Level. *Indonesian EFL Journal*, *4*(2), 1. https://doi.org/10.25134/ieflj.v4i2.1370

Ayumi, & Chan, A. M. (2021). Improving Students English Vocabulary Using Kahoot! *Proceedings of the 3rd International Conference on Educational Development and Quality Assurance (ICED-QA 2020)*, *506*, 150–154. https://doi.org/10.2991/assehr.k.210202.027

Bidin, S., & Ziden, A. A. (2013). Adoption and Application of Mobile Learning in the Education Industry. *Procedia - Social and Behavioral Sciences*, *90*(November 2016), 720–729. https://doi.org/10.1016/j.sbspro.2013.07.145

Bozorgian, H. (2018). Teachers’ attitudes towards the use of MALL instruction‎ in Iranian EFL context. *The International Journal of Humanities*, *25*(3), 1–18. https://www.sid.ir/FileServer/JE/99020180301.pdf

Budhwar, K. (2017). THE ROLE OF TECHNOLOGY IN EDUCATION. *International Journal of Engineering Applied Sciences and Technology*, *2*(8), 55–57.

Burston, J. (2014). MALL: The pedagogical challenges. *Computer Assisted Language Learning*, *27*(4), 344–357. https://doi.org/10.1080/09588221.2014.914539

Cahyono, A. D. (2020). *STUDENTS’ PERCEPTION TOWARD THE USE OF YOUTUBE IN LEARNING VOCABULARY*. http://repository.unisma.ac.id/handle/123456789/1726

Cesarini, A. N., Sulaeman, N., Mulyana, S. S., & Yolandri, V. (2021). *UTILIZING DUOLINGO IN LEARNING VOCABULARY*. *12*(1), 109–117. https://doi.org/https://doi.org/10.35194/cp.v0i0.1325

Chartrand, R. (2016). *Advantages and Disadvantages of Using Mobile Devices in a University Language Classroom*. 1–13. http://repository.kurume-u.ac.jp/dspace/bitstream/11316/445/1/gaiken23\_1-13.pdf

Courville, K. (2011). Technology and Its Use in Education: Present Roles and Future Prospects. *Online Submission*, 1–19.

Creswell, J. W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (4th ed)*. Pearson.

Czerska-Andrzejewska, D. (2017). Mobile assisted language learning experiences. *International Journal of Mobile and Blended Learning*, *9*(1), 49–66. https://doi.org/10.4018/IJMBL.2017010104

Dashtestani, R. (2013). Implementing mobile-assisted language learning (MALL) in an EFL context: Iranian EFL teachers’ perspectives on challenges and affordances. *The JALT CALL Journal*, *9*(2), 149–168. https://doi.org/10.29140/jaltcall.v9n2.153

Diniasri, W. R., Supiani, & Islamiah, N. (2020). THE UNIVERSITY STUDENTS’ PERCEPTIONS OF USING TWITTER IN LEARNINGN ENGLISH VOCABULARY MASTERY. *Concept and Communication*, *23*, 301–316. https://doi.org/10.15797/concom.2019..23.009

El-Hussein, M. O. M., & Cronje, J. C. (2010). Defining mobile learning in the higher education landscape. *Educational Technology and Society*, *13*(3), 12–21.

Fahdin, R. G. P. (2020). Student’s Perception toward The Use of Tik Tok in Learning English Vocabulary. *Khazanah: Jurnal Mahasiswa*, *12*(2), 27458733. https://doi.org/10.20885/khazanah.vol12.iss2.art47

Ferreira, J. B., Klein, A. Z., Freitas, A., & Schlemmer, E. (2013). Mobile learning: Definition, uses and challenges. In *Cutting-Edge Technologies in Higher Education* (Vol. 6, Issue PARTD). Emerald Group Publishing Limited. https://doi.org/10.1108/S2044-9968(2013)000006D005

Gafni, R., Achituv, D. B., & Rachmani, G. J. (2017). Learning foreign languages using mobile applications. *Journal of Information Technology Education: Research*, *16*(1), 301–317. https://doi.org/10.28945/3855

Gajjar, N. (2013). The role of technology in 21st century education. *International Journal for Research in Education*, *2*(2), 23–25. http://www.raijmr.com

Gangaiamaran, R., & Pasupathi, M. (2017). Review on use of mobile apps for language learning. *International Journal of Applied Engineering Research*, *12*(21), 11242–11251.

Hamza, H. A., & Saadalla, F. J. (2021). Using English Language Learning Mobile Applications among Iraqi EFL University Learners. *Review of International Geographical Education Online*, *11*(5), 3507–3516. https://doi.org/10.48047/rigeo.11.05.238

Heyoung, K., & Yeonhee, K. (2012). Exploring Smartphone Applications for Effective Mobile-Assisted Language Learning. *Multimedia-Assisted Language Learning*, *15*(1), 31–57. https://doi.org/10.15702/mall.2012.15.1.31

Izah, N. (2019). Upgrading Students ’ Vocabulary Through “ Memrise ” App. *Proceeding of First Conference of English Language and Literature (CELL)*, *2019*, 1–10.

Kacetl, J., & Klímová, B. (2019). Use of smartphone applications in english language learning—A challenge for foreign language education. *Education Sciences*, *9*(3), 1–9. https://doi.org/10.3390/educsci9030179

Kassem, M. A. M. (2018). The Effect of a Suggested In-service Teacher Training Program Based on MALL Applications on Developing EFL Students’ Vocabulary Acquisition. *Journal of Language Teaching and Research*, *9*(2), 250. https://doi.org/10.17507/jltr.0902.05

Klímová, B., & Berger, A. (2018). Evaluation of the use of mobile application in learning english vocabulary and phrases – A case study. *Lecture Notes in Computer Science (Including Subseries Lecture Notes in Artificial Intelligence and Lecture Notes in Bioinformatics)*, *11284 LNCS*, 3–11. https://doi.org/10.1007/978-3-030-03580-8\_1

KRISHNA, V. R. (2018). Mobile Assisted Language Learning Experiences. *Computer-Assisted Language Learning*, *February*, 1059–1077. https://doi.org/10.4018/978-1-5225-7663-1.ch050

Kukulska-Hulme, A. (2012). Mobile-Assisted Language Learning. *The Encyclopedia of Applied Linguistics*. https://doi.org/10.1002/9781405198431.wbeal0768

Lambert, V. a., & Lambert, C. E. (2013). Qualitative Descriptive Research: An Acceptable Design. *Pacific Rim International Journal of Nursing Research*, *16*(4), 255–256. http://antispam.kmutt.ac.th/index.php/PRIJNR/article/download/5805/5064

Miles, M. B., Huberman, A. M., & Saldaña, J. (2014). *Qualitative Data Analysis: A Methods Sourcebook* (3rd ed.). SAGE Publications.

Muslimawati, D., Dewi, K., & Silfia, E. (2021). Students’ Perception Toward Learning Vocabulary by Using U-Dictionary Application at the First Grade Students of SMAN 3 Jambi in Academic Year 2020/2021. *Jelt : Journal Of English Language Teaching*, *5*(2), 25–37.

Mutiarasari, M. I., & Kristina, D. (2015). Indonesian learners ’ perception on the usage of mobile applications in writing skill. *Leksika*, *14*, 42.

Nugroho, B. S., Nafasya, F. D., Nurshanya, N., & ... (2021). the Implementation of Hellotalk Application in Teaching Vocabulary To Young Learners. *Connects …*, *2015*, 2017–2022. https://jurnal.unsur.ac.id/cp/article/view/1360

Nurwahida. (2020). Students ’ Perceptions of Mobile Apps : A Needs Analysis of EFL Learners. *International Journal in Applied Linguistics of Parahikma*, *2*(1), 54–67. https://journal.parahikma.ac.id/ijalparahikma/

Paribakht, T. S., & Webb, S. (2016). The relationship between academic vocabulary coverage and scores on a standardized English proficiency test. *Journal of English for Academic Purposes*, *21*, 121–132. https://doi.org/10.1016/j.jeap.2015.05.009

Pegrum, M. (2014). *Mobile Learning: Languages, Literacies and Cultures* (1st ed.). Palgrave Macmillan.

Perwita, T., Asmana, C. H., & Arifani, Y. (2021). Mobile-Assisted Language Learning Based Using Scientific Approach to Improve Students Vocabulary. *Journal of English Teaching, Literature, and Applied Linguistics*, *4*(1), 43. https://doi.org/10.30587/jetlal.v4i1.2390

Polakova, P., & Klimova, B. (2022). Vocabulary Mobile Learning Application in Blended English Language Learning. *Frontiers in Psychology*, *13*(May). https://doi.org/10.3389/fpsyg.2022.869055

Pritchard, A. (2017). Ways of learning: Learning theories for the classroom. In *Ways of Learning: Learning Theories for the Classroom*. https://doi.org/10.4324/9781315460611

Raja, R., & Nagasubramani, P. (2018). Impact of modern technology in education. *Journal of Applied and Advanced Research*, *3*, 33–35.

Ramazan, G. (2017). From Books to Mobile Applications: A New Way of Vocabulary Learning. *Journal of Foreign Language Education and Technology*, *2*(2).

Rezaei, A., Mai, N., & Pesaranghader, A. (2014). The effect of mobile applications on English vocabulary acquisition. *Jurnal Teknologi (Sciences and Engineering)*, *68*(2), 73–83. https://doi.org/10.11113/jt.v68.2912

Samimi, F., & Abadi, S. M. M. (2016). The Mediation of Mobile Application in Boosting the Vocabulary Learning of Upper-Intermediate Efl Learners: Advantages and Disadvantages. *Modern Journal of Language Teaching Methods*, *6*(5), 302–311.

Seyyedrezaei, S., Kazemi, Y., & Shahhoseini, F. (2018). Mobile Assisted Language Learning ( MALL ): An Accelerator to Iranian Language Learners ` Vocabulary Learning Improvement. *International Journal of Instruction*, *11*(2), 36–40. http://ejournal.kopertais4.or.id/mataraman/index.php/efiPage%7C148%0Ahttp://doi.org/10.1080/2331186X.2017.1347081%0Awww.pfeiffer.com%0Ahttp://books.google.com/books?id=65bKPeCNaTEC&pgis=1

Soleimani, E., Ismail, K., & Mustaffa, R. (2014). The Acceptance of Mobile Assisted Language Learning (MALL) among Post Graduate ESL Students in UKM. *Procedia - Social and Behavioral Sciences*, *118*, 457–462. https://doi.org/10.1016/j.sbspro.2014.02.062

Tengku Paris, T. N. S., Abdul Manap, N., Abas, H., & Ling, L. M. (2021). Mobile-Assisted Language Learning (MALL) in Language Learning. *Journal of ASIAN Behavioural Studies*, *6*(19), 61–73. https://doi.org/10.21834/jabs.v6i19.391

Valarmathi, K. E. (2011). MLA (6th Edition) Valarmathi. K. E. *Journal of of Technology for ELT*