# **REFERENCES**

Almotairi, K. M., Abdullah, S., & Meccawy, M. (2020). The effect of gamification on students engagement: A preliminary study. 52-61.

Appleton, J. J., Christenson, S. L., & Furlong, M. J. (2008). Student Engagement With School: Critical Conceptual and Methodological Issues of The Construct. *Psychology in the Schools, Vol. 45(5)*, 369-386.

Arikunto, S. (2010). *Prosedur penelitian : suatu pendekatan praktik.* Jakarta: Rineka Cipta .

Arkam. (2015). Successful Efl Teachers Inindonesian Educationalcontext: Attitude and Approach. *Al-Ishlah: Jurnal Pendidikan Islam*, 1-8.

Barkley, E. (2010). *Student Engagement Techniques: a Handbook for College Faculty.* San Francisco: John Willey & sons, inc.

Berry, A. (2020). Disrupting to Driving: exploring upper primary. *Teachers and Teaching, Theory and Practice*, 1-21.

Chapman, E. (2003). Alternative Approaches to Assessing Student Engagement Rates. *Practical assessment, research and evaluation*, 8(13).

Creswell, J. W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research.* United States of America: Pearson Education.

Creswell, J. W. (2014). *Research design : qualitative, quantitative, and mixed methods approaches.* Singapore: Sage Publication.

Cunningham, A. (2019). Envisioning Christian Presence and Practice in Online Teaching Context. *International Journal of Christianity and English Language Teaching*, 3-19.

Dallimore, E. J., Hertenstein, J. H., & Platt, M. B. (2004). Classroom participation and discussion effectiveness: student-generated strategies. *Communication Education*, 103-115.

Demir, M. K., & Budak, H. (2016). The relationship between self-regulating, motivation and metacognitive skills and mathematics success of 4th grade students. *Buca Faculty of Education Journal*, 30-41.

Djalil, A., Kasim, I., Arif, A., Astriyanti, D., & Astuti, D. S. (2015). Latar Belakang dan Kemampuan Bahasa Inggris Mahasiswa Tahun Akademik 2013/2014 Prodi Bahasa Inggris. *Jurnal Pendidikan Bahasa*.

Fassinger, P. A. (2000). How classes influence students’ participation in college classrooms. *Journal of Classroom Interaction*, 38-47.

Fredricks, J. A., & McColskey, W. (2012). The Measurement of Student Engagement: A Comparative Analysis of Various Methods and Student Self-report Instruments . *Handbook of Research on Student Engagement*, 764-782.

Fredricks, J. A., Blumenfeld, P. C., & Paris, A. H. (2004). School Engagement: Potential of the Concept, State of the Evidence. *Review of Educational Research*, 74(1), 59–109.

Fredricks, J. A., Filsecker, M., & Lawson, M. A. (2016). Student engagement, context, and adjustment: Addressing definitional, measurement, and methodological issues. *Learning and Instruction*, 1-4.

Gill, P., Stewart, K., Treasure, E., & Chadwick, B. (20018). Methods of data collection in qualitative research: interview and focus groups. *British dental journal* , 291-295.

Ginting, D. (2021). Student Engagement, Factors, and Methods Affecting Active. *Voices of English Language Educational Society*, 215-228.

Gulo, W. (2002). *Metodologi penelitian .* Jakarta : Grasindo.

Gunuc, S. (2014). The Relationships Between Student Engagement and Their Academic Achievement . *International Journal on New Trends in Education and Their Implications*.

Gurung, S. (2021). Challenges Faced By Teachers In Online Teaching During Covid19 Pandemic. *The Online Journal of Distance Education and e-Learning*.

Handelsman, M. M., Briggs, W. L., Sullivan, N., & Towler, A. (2005). A Measure of College Student Course Engagement. *The Journal of Educational Research*, 98(3), 184–192.

Huang, J. (2020). Successes and Challenges: Online Teaching and Learning of Chemistry in Higher Education in China in the Time of COVID-19. *Journal of Chemical Education* .

Jackson, R. L., Drummond, D. K., & Camara, S. (2007). What Is Qualitative Research? *Research Reports in Communication*, 21-28.

Jakwerth, P. M., Stancavage, F. B., & Reed, E. D. (1999 ). An Investigation of Why Students Do Not Respond to Question . *American Institutes for Research*.

Klem, A. M., & Connell, J. P. (2004). Relationship Matter: Linking Teacher Support to Student Engagement and Achievement . *Journal of School Health* .

Ladd, G. W., & Dinella, L. M. (2009). Continuity and Change in Early School Engagement: Predictive of Children’s Achievement Trajectories From First to Eighth Grade? *Journal of Educational Psychology*, 190-206.

Lei, H., Cui, Y., & Zhou, W. (2018). Relationships Between Student Engagement and Academic Achievement: A Meta-Analysis. *Social Behavior And Personality: an international journal*.

Moleong, L. J. (2010 ). *Metode Penelitian Kualitatif .* Bandung : Remaja Rosda Karya.

Moleong, L. J. (2012). *Metodologi Penelitian Kualitatif.* Bandung : PT Remaja.

Mujtahid. (2011). *Pengembangan Profesi Guru .* Malang: UIN-Maliki Press.

Northey, G., Govind, R., Bucic, T., Chylinski, M., Dolan, R., & Esch, P. v. (2018). The effect of “here and now” learning on student engagement and academic achievement. *British Journal of Educational Technology*.

Nurjan, S. M. (2016). *Psikologi Belajar.* Ponorogo, Indonesia: WADE GROUP.

Rahady, M. K., Rohmaniyah, & Chamdani, M. (2020). Analisis Faktor-Faktor Penyebab Siswa yang Tidak Mengerjakan Tugas Sekolah dan Solusi Guru pada Kelas IV Di SD Negeri 2 Sanden Tahun Ajaran 2019/2020. *Jurnal Ilmiah Kependidikan*.

Reeve, J. (2012). A Self-determination Theory Perspective on Student Engagement. *Journal of Educational*.

Reeve, J., Jang, H., Carrell, D., Jeon, S., & Barch, J. (2004). Enhancing Students' Engagement by Increasing Teachers' Autonomy Support. *Motivation and Emotion*, 147-169.

Reschly, A. L., & Christenson, S. L. (2012). Jingle, jangle, and conceptual haziness: Evolution and future directions of the engagement construct. *Handbook of Research on Student Engagement*, 3-19.

Reyes, M. R., Brackett, M. A., Rivers, S. E., White, M., & Salovey, P. (2012). Classroom Emotional Climate, Student Engagement, and Academic Achievement. *Journal of Educational Psychology*, 700-712.

Reyes, M. R., Brackett, M. A., Rivers, S. E., White, M., & Salovey, P. (2012). Classroom Emotional Climate, Student Engagement, and Academic Achievement. *Journal of Educational Psychology*, 700-712.

Sa’adah, U., & Ariati, J. (2018). Hubungan Antara Student Engagement(Keterlibatan Siswa) Dengan Prestasi Akademik Mata Pelajaran Matematika Pada Siswa Kelas Xi Sma Negeri 9 Semarang. *Jurnal Empati*, 69-75.

Siddiquei, M. I., & Kathpal, S. (2021). Challenges of online teaching during COVID-19: Anexploratory factor analysis. *Empirical Article* .

Singh, V., & Thurman, A. (2019). How Many Ways Can We Define Online Learning? A Systematic Literature Review of Definitions of Online Learning (1988-2018). *American Journal of Distance Education*, 289-306.

Skinner, E. A., Kindermann, T. A., Connell, J. P., & Wellborn, J. G. (2009 ). Engagement and disaffection as organizational constructs in the dynamics of motivational development. *Handbook of motivation at school*, 223–245.

Sudirman, A. (2018). *Interaksi & motivasi belajar-mengajar.* Depok: PT Rajagrafindo Persada.

Suparlan. (2005). *Menjadi Guru Efektif.* Yogyakarta: Hikayat.

Trowler, V. (2010). Student Engagement Literature Review. *The Higher Education Academy*.

William Buskist, J. N. (2018). Rules of (Student) Engagement. *New Directions for Teaching and Learning*, 55-63.