**CHAPTER I****INTRODUCTION**

**Background of Study**

As reported UNICEP (2022) Indonesia closed all of the schools in March of 2020 allowing around 60 million students to online study. It was requested to facilitate home-based learning using governmental or private digital platforms that provide free content and online learning opportunities in the regions (Suyadi & Selvi, 2022:1). The pandemic became the most reported thing in 2020, including its impact all of sector intitutions. This includes students were experience home-based leaning, activities of learning in academic institutions are carried out to online learning systems. Whatever, all of the learning systems is used, the students should be more attractive and control self-disciplines in the learning process.

In line with Yulia (2020) according to decree no. 4 of the ministry of education, that issued in 2020, four main points were formulated of education policies during the emergency phase of the corona virus pandemic. As the first step, consider taking a distance learning or daring class from home to allow gain a learning experience without being burdened with constantly completing a curriculum target for promotion or graduation. Second step, life skills education can be taught through distance learning. Third step, students' activities and tasks could be varied based on their interests and conditions, including home facilities and learning gaps. A final, proof-based or product activity should be evaluated and provide the teachers with useful information.

Base on that statement rules, the government of Indonesia implemented the learning activity from face-to-face into home based learning. before that issued, e-learning systems had been known for a long time but were not generally used in all academic institutions (Gorbunovs et al., 2016).

It is a platform that contains all the contents related to learning in order to make the process more efficient and attractive. In order for students to successfully complete courses, they must visit the e-learning portal regularly and find information about course activities there (Gorbunovs et al., 2016).

In addition, discipline is necessary for instilling a sense of responsibility and maturity in the students. Each time a teacher works with students to modify their behavior, both parties should be able to observe and better understand what is being expected of them (Walters et al.,2017).

Based on the background and the indications above,thre are previous studies related to this study, the first previous study was conducted by ( Gusti Mardeni et al., 2010) focused on student discipline in english achievement. concluded that there is a no significant correlation between students’ discipline in learning and students’ English achievement at the second year students of MTs Al-Huda Pekanbaru. The factor influencing of students discipline in learning process consist of ; students’ motivation, intelligence, attitude, interest, talent, teacher, school and curriculum.

The second previous study was conducted by Nurhazipa Suprianti (2021) focused on the student discipline in online learning, Student Learning Discipline in online learning During Covid-19 in Vocational High Schools Telkom Pekanbaru, it can be concluded that the level of discipline learning Students during Covid-19 Period at SMK Telkom Pekanbaru is in the "High" category at 79.36% of students learning discipline.

The third previous study was conducted by Sukhadman & Suyata, (2020) aimed to find out the “effects of parents’ attention and learning discipline on the English learning achievement in junior high schools” and concluded that parents’ attention and learning discipline give more supporting mine on the English learning achievement in Junior High School at Regional Coordination 3rd in Banjarnegara Regency. Parents‘ attention has a positive level than learning discipline to inincreas english learning achievement in Junior High School.

In addition, based on the background above, in this case of study, the writer tries conducting this research to find out : “***student learning discipline on the English learning achievement in e-learning environment”***

**The Reason of Choosing the Title**

The researcher is interested in choosing this title of the research, the research recognizes that This topic is relevant to the researcher as an English student program.The new learning method/system is used by one of junior high school in Garut.This topic is attractive to be investigated to know students’ learning discipline and English achievement in e-learning environment.

**The Limitation of the study**

In this study, It is important for the writer to limit the problems in this research in order to avoid misinterpreting. The writer focused on the students’ learning discipline and English learning achievement in e-learning environment in the second year of junior high school in Karangtengah Garut.

**Research question**

Related to the following background, the researcher formulate the research question by the following :

How does learning discipline improve students achievement at the junior high school in Karangtengah Garut?

**The objective of study**

Based on the research question, the objectives can be stated to find out the concept Students learning discipline improve English learning achievement at junior high school of Karangtengah Garut.

**Significan of study**

By adding more studies this research is supposed to give a contribution to the success and to fill the empirical gap of student learning discipline and English learning achievement in e-learning environment. As follow:

**Theoretically**

The results of the research can be used as input in English learning achievement process especially about student learning discipline in e-learning environment.

**Practically**

For the Teacher and students expected to give some information and knowledge about the student learning discipline to create English learning achievement. They can get motivation and interest to study in English learning.

**The definition of the terms**

In this case of study that defining discipline, e-learning and achievement is important for the reader. It is needed for the researcher to presented the following terms to describe the issue with the title above:

**Discipline**

Discipline is management action to enforce organization standards". Discipline here is management action in learning English. Keith Devis in Ahmad Sudrajad, (2008)

**E-learning**

E-learning is commonly referred to the international use of networked information and communications technology in teaching and learning. Naidu (2006:1)

**Achievement**

Achievement is the result that expressed in the form of symbol, number, letter, and sentences achieved by students in a certain period. Rosyid Moh.Zaiful, at al. (2019:9)

**Research methodology**

This chapter will discuss research methodology which includes research design, Population & sample, data collection and data analysis.

**Research design**

This research is descriptive quantitative research. Creswell (2003) states, quantitative research “employs strategies of inquiry such as experimental and surveys, and collect data on predetermined instruments that yield statistical data” (p. 18). The findings from quantitative research can be predictive, explanatory, and confirming. The next section focuses on quantitative research methodology.

**Setting and participant**

This research was conducted at a junior high school in Karangtengah Garut. The reason for this study site to be chosen is prospective participants were conducted for the study. The participant in this research is students of junior high school in Karangtengah Garut, this site, and the participants experienced an applied, online class.

**Data collection**

The data of this study were collected by conducting a questionnaire. According to Sugiono (2017:199) Questionnaire is a data collection technique that is carried out by giving a set of questions or a written statement to the respondent to answer. The questionnaire is a technique efficient data if the researcher knows with certainty the variables to be studied measured and know what to expect from the respondens.