TABLE OF CONTENT

[APPROVAL SHEET ii](#_Toc115153176)

[LEGIMATION OF EXAMINATION BOARD iii](#_Toc115153177)

[DECLARATION v](#_Toc115153178)

[PREFACE vii](#_Toc115153179)

[ACKNOWLEDGEMENT ix](#_Toc115153180)

[ABSTRACT xi](#_Toc115153181)

[CHAPTER I INTRODUCTION xvi](#_Toc115153182)

[**1.1 Background of the study 1**](#_Toc115153183)

[**1.2 Research Question 3**](#_Toc115153184)

[**1.3 Research Objective 3**](#_Toc115153185)

[**1.4 Research Significance 3**](#_Toc115153186)

[**1.4.1 Theoritical Significance 3**](#_Toc115153187)

[**1.4.2 Practical Significance 3**](#_Toc115153188)

[**1.4.3 Profesional Significance 4**](#_Toc115153189)

[**1.5 Definition of Terminologies 4**](#_Toc115153190)

[CHAPTER II LITERATURE RIVIEW 5](#_Toc115153191)

[**2.1 Teaching strategies 5**](#_Toc115153192)

[**2.2 The Types of Teaching Strategy 6**](#_Toc115153193)

[**2.3 Teaching Speaking 7**](#_Toc115153194)

[**2.3.1 Speaking 7**](#_Toc115153195)

[**2.3.2 Teaching Speaking 7**](#_Toc115153196)

[**2.3.3. Strategies in teaching Speaking 8**](#_Toc115153197)

[**2.4 Previous Study 18**](#_Toc115153198)

[CHAPTER III RESEARCH METHODOLOGY 20](#_Toc115153199)

[**3.1 Research Method 20**](#_Toc115153200)

[**3.2 Research Design 20**](#_Toc115153201)

[**3.3 Research Setting and Participant 20**](#_Toc115153202)

[**3.4 Research Instruments 21**](#_Toc115153203)

[**3.5 Data Collection 22**](#_Toc115153204)

[**3.6 Data Analysis 23**](#_Toc115153205)

[CHAPTER IV FINDING & DISCUSSION 25](#_Toc115153206)

[**4.1 Findings 25**](#_Toc115153207)

[**4.2 Discussion 26**](#_Toc115153208)

[**4.2.1 Pre-Activity 26**](#_Toc115153209)

[**4.2.2 Drilling 27**](#_Toc115153210)

[**4.2.3 Dialogues 29**](#_Toc115153211)

[**4.2.4 Role-play 31**](#_Toc115153212)

[**4.2.5. Post Activity 33**](#_Toc115153213)

[CHAPTER V CONCLUSION AND SUGGESTION 35](#_Toc115153214)

[**5.1 Conclusion 35**](#_Toc115153215)

[**5.2 Suggestion 35**](#_Toc115153216)

[REFERENCES 37](#_Toc115153217)

[APPENDICES 41](#_Toc115153218)