# ABSTRACT

 This study entitled *“Teachers’ Strategies in Speaking Class Activity”* the purpose of this research is to determine the teacher's strategy in teaching speaking at one college in Garut. In conducting research, the author uses qualitative research. In this case a direct analysis of the strategies used by the teacher in teaching Speaking. In this study researchers used observation sheets and interview sheets to collect data. Based on the research findings, about the teacher's strategy in speaking class activity, the researcher found the teacher teaching strategy that is most widely used in speaking class activity at junior hifh school vased islamic in Garut use drilling, dialogues & role-play, The teacher uses that strategies because that strategies can explain the material easily so that students can be active in class individually or in groups during their activities, which can also improve their speaking skills and not be shy to speak in public.

*Key word: Teachers’ Strategies, Teaching Speaking*