# CHAPTER VCONCLUSION AND SUGGESTION

Following the study's findings, the researcher offers the study's conclusions and suggestions in this chapter. The first section contains the research findings conclusions, and the second contains suggestions.

## 5.1 Conclusions

Based on the research that has been conducted regarding the effectiveness of how task-based learning approach influenced the students’ learning faced by the 2nd grade students in English Education Program at *Institut Pendidikan Indonesia* Garut in the academic year of 2021/2022, the researcher concludes as follows:

1. The students’ perceptions regarding the implementation of task-based learning are effective based on the majority of students’ responses that providing tasks in the English online learning is truly helpful in evaluating students’ understanding. It is supported by the various activities such as group discussion, practicing the material, making dialogue, and questions and answers (Q&A) that influence students on having engaged in the English online learning process. This study also discovers the lecturers roles were significant in supporting students activities through various expected approaches by students for instance producing understandable and communicative teaching material, providing opportunity for students to share their opinions or ideas, and providing explanations and reviews towards teaching material. Those situations affected on lecturers’ talks that the way lecturers’ explained the materials were clearly accepted on English online classroom.
2. Based on the majority of students’ responses, there are several benefits of task-based learning such as giving evaluation on students’ understanding, improving students’ ability (Speaking, Listening, Reading, and Writing), and giving feedback to the students like reviewing the material. However, task-based learning also has several problems for example the limited of interaction like asking questions, insufficient class time, internet quota, and the quantity of task and limited time in submitting task that causes laziness. Those barriers impact to the students in collecting the task on time.

Moreover, the researcher concludes that the implementation of task-based learning approach is effective or engaged students by paying attention to:

|  |
| --- |
| The interaction among students and lecturers.  |
| The availability of internet quota, poor network, supported devices |
| The availability of class time |
| The quantity of task and limited time in submitting task  |

## 5.2 Suggestions

At the end of the research, the researcher inserts some suggestions as follows:

* The Students
1. The result of study emphasizes that the students’ responsibility for finishing task on time is in poor category. It is proven by discovering the students’ barriers in collecting the task on time. It is expected that the students enhance their responsibility in collecting task. The students need to be innovative and creative such as be able to finishing the task without lecturers’ instructions when facing the task. They also need to ask further to friends or lecturers in order to obtain clearly informations about the task. By doing so, the students’ barriers in collecting the task hopefully will be solved.
2. The result of study explaines that the limited interactions between students and lecturers. It is proven by discovering the students’ barriers in asking questions. It is expected that students have alternative way in asking questions. The students need to ask in the different platform like Whatsapp or directly ask in personal to the lecturers in order to prevent the other students ask simultaneously. By doing so, the students’ barriers in asking questions hopefully will be solved.
3. The result of study emphasizes that the availability of quota internet, poor network, and supported devices become several problems in the online classroom. It is proven by discovering the barriers for students in having a better engage to the lecturers. It is expected that students overcome those problems. The students need to prepare all of them as good as possible long before the classes meeting such as looking for a better connection, filling up a quota internet, and ensuring the devices in good conditions before facing the online learning. By doing so, the students’ barriers in those problems hopefully will be solved.
* The Lecturers

The result of study explaines that the availability of class time and the quantity and limitation of task impact to the students for finishing task. It is proven by discovering the students’ barriers in submitting the task on time. It is expected that the lecturers may adjust both of the amount of task and the deadline in submitting the task. the lecturers are hoped to ensure the amount and the deadline in collecting the task by adjusting among both of them. By doing so, those problem are hoped to prevent misunderstanding information between lecturers and students.