**CHAPTER V**

**CONCLUSIONS AND SUGGESTIONS**

This chapter consists of conclusions and suggestions which are portrayed from the research findings and research discussions of teachers’ challenges and strategies in English teaching during Covid-19 Pandemic.

* 1. **Conclusions**

Based on the data analysis, the English teacher had to deal with a number of challenges. The first challenge is problems with internet connection. It is the most common challenge that exists in online learning. The next challenge is the utility of technology. The teacher formerly didn’t know how to use the technology. Another challenge is the teacher's problem with course material which leads to another challenges students’ final grades were not reliable. Finally, the last challenge is the teacher's problem in controlling students during English learning. To overcome the challenges, the teacher needed to find a solution thus, teaching-learning activity in the virtual classroom could be effective.

Based on the findings, the English teacher used various strategies such as giving feedback to students, providing suitable online platform, enhancing students participation by using games, joining online webinar and training, providing English learning video, and adjusting assessment instrument. Overall, the strategies could effectively handle the challenges. However, a few challenges were hard to be dealt with, namely students’ presence and their understanding during English learning.

* 1. **Suggestions**

Some suggestions need to be conveyed thus this research can be useful. They are:

* + 1. For the teacher

The difficulty in controlling students’ participation can be solved by exploring other online platform. The English teacher has to let students lead

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the interaction so that active learning can be happened. Online platform such as Quizlet, Edmodo, Google docs, Jamboard, Peardeck will be effective to enhance students’ participation in learning language. Furthermore, to make students on time, both teacher and student have to make deal before starting the classroom. Teacher should be clear about what student will do and have to do in the classroom. If the students still do not come to the classroom, it is time to communicate with the parents.

* + 1. For the researcher

This research may still have limitation such as the sample of this research can be added to broaden the perspective and specific variable can also be used to give more detailed explanation of the research. Thus, further research is needed to enrich the information. Future researcher can explore more on a specific fields relates to teachers’ challenges and strategies.