# **ABSTRACT**

The pandemic happens globally brings challenges in almost every aspect of people lives, including education. This situation made the government announced online learning activities. So, this study focused on analyzing teachers’ strategies in developing students’ communication skill in English during a pandemic and how teachers implemented the strategies in the classroom. To achieve this goal, this study used qualitative research methods and a case study design which focused on teachers’ strategies.The participants who involved in this study were two teachers in one of senior high school in Garut. The results showed that first, English teachers in senior high school have four strategies to improve students’ communication skill in a pandemic situation, there were encouraging students to speak English, motivating students to speak English, building up a stock of students’ responses, and practicing strategy. Second, there were four strategies for how teachers implemented their strategies in the classroom; avoidance, achievement, stalling or time gaining, and interactional strategy. It is suggested to the English teachers to improve various strategies and it will be good for teachers to help their students achieve this goal to make students able to communicate using English, at least during English class.

**Keywords:** Teachers’ Strategies, Students’ Communication Skill, implementation the teachers’ strategies, Pandemic Situation