# ABSTRACT

Since the hybrid learning method was still newly applied in lectures during the endemic era, this research aims to find out how student engagement in the hybrid classroom was by measuring it in online and in-person Semantics & Pragmatics class. A mixed methods approach was conducted in this study with a total of 56 of students of Institut Pendidikan Indonesia Garut involved as participants. The result from the quantitative method through questionnairefound that there is no significant difference in student engagement between the online learning method and the in-person learning method in Semantics & Pragmatics Class, but it found the high involvement of students in affective engagement in both classes. Meanwhile the result from qualitative method through interview found that there are several factors that influence the high involvement of students in affective engagement.

***Keywords****: student engagement, hybrid classroom, affective engagement, perception*