# AN ABSTRACT

This research is icluded (1) to explore the general challenges and response of Teacher’s Challenges in Implementing Flipped Classroom in EFL Class to ward the flipped classroom methodology. (2) to investigate the percieved benefits and challenges of implementation in EFL Class. One of English teachers from other institution that applied flipped classroom participant in this research. The data were collected by conducting interview and questionnaire. The data were analysis the result related that teacher has possitive response to the flipped classroom. The methodology has benefits of its implementation are facilitating active learning, developing collaborative team work, stimulating autonomous learning and increasing classroom interactive. Meanwhile, the perceived challenges of its implementation deal with supporting facilities, technical and technological challenges, and the challenge of creating flipped learning material.

**Keyword:** *Teacher, Responses, Benefit, Challenges, Flipped, Classroom Methodology.*