# **CHAPTER V CONCLUSION AND SUGGESTIONS**

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## Conclusion

On the basis of the data and the outcomes of the discussion, it can be determined that the think-aloud method is not effective reading comprehension teaching approach. This is demonstrated by the output table of the paired sample t-test, where the value of Sig. (2-tailed) is 0.006, which is less than 0.05. It indicates that Ha is rejected and H0 is accepted. Because when applying the think-aloud method there are still students who have difficulty learning material in English and there are students who have an attitude that is not interested or lazy in learning

## Suggestions

According on the findings of the conducted study, the following parties are suggested by the researchers.

1. The teachers, especially English teachers, are anticipated to be capable to consider the think-aloud method to develop students’ reading comprehension.
2. Students can use the think-aloud method to learn English, especially to improve their reading comprehension.
3. For future researchers, it is suggested to add more participation and use other data such as qualitative data so that the data is more valid.