**CHAPTER V**

**CONCLUSIONS AND SUGGESTIONS**

In this chapter, the researcher presents conclusions, suggestions and limitation after finding and discussing the research.

**5.1 Conclusion**

From the results of the finding and discussion, the researchers found the pros and cons of the abolishment of English in elementary schools from the 2013 curriculum. From the 2013 curriculum, English in elementary schools, English is not a compulsory subject for elementary school students. of the English curriculum has been submitted to schools and delivered to schools as needed. Then from the school, some still apply English and there are also those who do not apply English depending on school policy. Usually, those who do not apply English in elementary schools have obstacles both from teachers and facilities at school. Consequently, English in elementary schools is local content in the 2013 curriculum.

Pros and cons teachers’ perception of the abolishment of English subject from elementary schools in the 2013 curriculum. Then, there are three pros teachers’ perceptions of the abolishment of English subject from elementary schools in the 2013 curriculum. First, l1 attrition because learning English lack using Indonesian and elementary school students feel prestige to speak Indonesian because they know English. Second, Elementary school students should prioritize their first language because they like their language. Third, the readiness of teachers to teach English in primary schools must have facilities such as book modules and teaching targets. Fourth, these results are by the teacher's readiness to teach and return to students whether they are interested in learning English or not. Moreover, elementary school students have some problems learning English lessons at school.

There are three cons teachers’ perceptions of the abolishment of English subject from elementary schools in the 2013 curriculum. First, elementary school students have golden age at 6-13 years old. Second, elementary students must learn English because the era of globalization and technology is developing rapidly. Third, elementary school students should learn basic English in primary school because they will move on to the next level and their English lessons will improve. Therefore, English must be present in elementary school because this is the right time to learn English.

**5.2 Suggestions**

Based on the findings of this study, the following are suggestions for additions for teachers and schools:

1. It is recommended that further research with the same research topic is expected to use more complete information to assist in conducting research

development of knowledge about the abolishment of English in elementary schools.

1. Before teaching in the classroom the teacher must prepare lessons, have targets, and facilities for teaching
2. The teacher must prepare an interesting method in the classroom to be interested in English lessons
3. The teacher motivates students to love their own language after learning English
4. For school, can reconsider applying lessons or not at elementary school
	1. **limitation**

The limitations of the study are:

1. In research to take less data than the researcher expected
2. Participant for research is less than expected by the researcher