**ABSTRACT**

The purpose of this study was to discover the teachers’ perception of the abolition of English lessons in the 2013 curriculum. The method used is qualitative research. The participants are 4 elementary English teachers from Jakarta and Tasikmalaya. data collection used semi-interviews with one teacher at school and the other through the zoom application. As the result, there are pros and cons to the abolishment of English in primary schools in the 2013 curriculum. There are some who are pro-abolition of English lessons in elementary school because elementary school students feel confused between L1 and the target language, there is a change in the lifestyle of elementary school students, lack of love for own language, prioritize L1, teacher readiness is not optimal, and the results of English lessons in elementary school are not satisfactory. Meanwhile, there are some cons with the abolishment of English lessons in elementary school because elementary school students are in a golden age position, Elementary students are required to master English in the era of globalization, and English in elementary schools to prepare for future education. Therefore, English lessons in primary schools as local content is the right decision because different schools have different needs.

***Keywords: teacher's perception, the abolition of English lessons, 2013 curriculum***