# CHAPTER V

# CONCLUSION AND SUGGESTION

This chapter presented some conclusions and suggestions of the research based on the result of the research in Senior High School in Garut

## Conclusion

From several chapters that have been described before, there are some conclusions as follows :

This session discusses the result of an EFL teachers’ understanding on Project Based Learning in Senior High School. Based on the data, the principles of PBL Project-based learning (PBL) or project-based learning is one of the student-centered learning models recommended by the 2013 curriculum that uses real projects or activities as the core of learning.

Regarding the principle and understanding of Project-Based Learning, the teacher gave some clues; The teacher only understands the PBL concept partially. And teachers still don't understand the real basic concepts of PBL. In the interview, theoretically, the teacher can answer. However, in practice, it refers to the RPP. This respondent has started to touch on the goals of this project-based learning, but from the results of the interviews conducted twice, the respondent does not understand how to do the method correctly. Indirectly, the teacher does not actually use this method, because of the learning that has been done by the teacher, it does not produce the desired project.

## 5.2 Suggestions

Based on the result the research findings, the researcher would like to give some suggestions;

1. For the English teachers

This research is hoped that the understanding of teachers in the classroom will be further explored in practice, especially on this Project-based learning method.

1. For the students

This research is expected students of teaching to learn more about student-centered in online or offline class, hence they will know what the best method to be applied in both classes

1. For the government

The research will encourage the government to provide more counseling and follow up the curriculum regarding this project based learning method