**CHAPTER V**

**CONCLUSIONS AND SUGGESTIONS**

1. **Conclusions**

Based on the result and discussion of the findings previously, it could be concluded that the use of TED Talks’ video was effective for improving students’ speaking skill, for more details, see the conclusion below:

1. To begin with vocabulary, it was proven by the students’ vocabulary achievement in post-test was greater than in pre-test that is 0.762 › 0.743 and improving from pre-test to post-test is 23.41%.
2. In addition about Fluency, it was proven by the students’ fluency achievement in post-test was greater than in pre-test that is 0.783›0.702 and and improving from pre-test to post-test is 22.51%.
3. Furthermore, comprehension be a last from the result and discussion, it was proven by the students’ fluency achievement in post-test was greater than in pre-test that is 0.911›0.795 and and improving from pre-test to post-test is 23.8%.

Based on hyphothesis testing in previous chapter, the null hyphothesis (H0) was rejected whereas the alternative hyphothesis (H1) was accepted. It was proven by the value of the t-test greater than t-table (t-test › t-table= valid) based on the researcher’s finding.

1. **Suggestions**

The successful teaching does not defend on the lesson program only, but how the students feel comportable with the teacher way in learning. Along with the development of technology, these video-based learning are highly prized by students, as are the the use of TED Talks. Based on the conclusion above, the researcher proposes the some suggestions:

1. The teacher should be more creative in teaching and prepared the interesting material. Teaching using video in an alternative and effective way. Usually, the materials are presented in an enjoyable, understandable and relaxed way. It is suggested for the teacher to use video TED Talks to materials in teaching English.
2. The students are hoped to be more creative in enriching their ideas in a speaking. they have to comprehend the general concept of the main material clearly before do a speaking and if they have no understand in material, they can ask to their teacher.
3. For the next researcher, the finding of this research can be used as reference and can be applied this media in the other classroom when teaching English exactly in speaking material.