**ABSTRAK**

Neng Imas Yulida (2020). **“Analisis Kesulitan Guru Dalam Memahami Materi Buku Guru dan Buku Siswa Matematika SMP Kelas VIII Berdasarkan Kurikulum 2013”*.***

Penelitian ini bertujuan untuk menganalisis dan mendeskripsikan kesulitan pemahaman guru mengenai materi pola bilangan yang terdapat dalam Buku Guru dan Buku Siswa Matematika SMP Kelas VIII berdasarkan Kurikulum 2013. Penelitian ini menggunakan pendekatan deskriptif kualitatif dengan jenis penelitiannya adalah studi kasus. Subjek penelitian ini adalah guru matematika kelas VIII yang terdiri dari satu guru di SMP Negeri 4 Cilawu, satu guru di SMP Ma’arif NU Cilawu, dan satu guru di MTs Al-Khoeriyyah Cilawu. Sumber data utama berasal dari wawancara bersama guru mata pelajaran matematika. Pengumpulan data dilakukan dengan observasi, wawancara dan dokumentasi. Keabsahan data dilakukan dengan triangulasi sumber, metode dan penelitian lain, serta *member check.* Prosedur penelitian yang dilakukan dalam penelitian ini dengan menggunakan tiga langkah yaitu studi persiapan, eksplorasi umum dan eksplorasi khusus. Hasil penelitian menunjukkan bahwa ketiga guru matematika mempunyai tingkat kesulitan dalam memahami materi buku guru dan buku siswa hampir sama yaitu kecukupan materi dalam buku yang belum sesuai dengan alokasi waktu yang diberikan, kedalaman materi yang belum sepenuhnya memenuhi karakteristik siswanya, ketersediaan penilaian autentik dalam buku yang masih membingungkan dan membebankan guru.

**Kata Kunci:** *kesulitan, buku guru, buku siswa, matematika, kurikulum 2013.*

**ABSTRACT**

Neng Imas Yulida (2020). **"Analysis of Teacher Difficulties in Understanding Teacher Book Materials and Books of Junior High School Math Students Grade VIII Based on Curriculum 2013".**

This research aims to analyze and describe the difficulty of understanding teachers on the number pattern material found in the Teacher Book and Junior High School Math Student Book Grade VIII based on the 2013 Curriculum. This study uses a qualitative descriptive approach with the type of research is a case study. The subjects of this study were a grade VIII math teacher consisting of one teacher at SMP Negeri 4 Cilawu, one teacher at SMP Ma'arif NU Cilawu, and one teacher at MTs Al-Khoeriyyah Cilawu. The main data source comes from interviews with maths teacher. Data collection is conducted with observations, interviews and documentation. The validity of the data is done by triangulating sources, methods and other research, as well as member checks. The research procedures carried out in this study using three steps are preparatory studies, general exploration and special exploration. The results showed that the three math teachers had a degree of difficulty in understanding the teacher's book material and the student's book was almost the same as the adequacy of the material in the book that did not match the allocation of time given, the depth of the material that did not fully meet the characteristics of the students, the availability of authentic assessments in the books that are still confusing and burdening the teacher.

**Keywords:** *difficulty, teacher's book, student book, math, curriculum 2013.*