

ABSTRACT

For many years, English has been considered as an international language. Almost all the people from many different countries around the world use it to communicate. But different case in teaching English, in which teachers usually only requires students to be able to use the English language properly and correctly, without to know students' level proficiency. Language proficiency refers to a person's ability to use a language for a variety of purposes, including speaking, listening, reading, and writing. Classifying students into specific levels of English proficiency can be a useful tool to guide classroom management strategies and development of modifications to support these students.

Based on explanation above, this study was aimed to find out what the level of students' English proficiency. What made the study crucial to be completed was that if any teacher can determine the ability of students in teaching, it will help guide classroom management strategies and modifications to support the development of the student, or it could be concluded that will help in the process of learning and teaching better.

In conducting this research, the writer used a qualitative research design embracing characteristics of case study. Here the writer interviewed some students to be used as samples, and the results of the data were analyzed according to pre-defined categories. After analysis of the results of the data acquired, the writer can find out a student's English proficiency.

Finally, after finishing this research, the writer hoped that this research can help the teachers to be able to find out students' English proficiency. So in learning the English language can be better.