

**STUDENTS' EFFECTIVENESS IN IMPROVING SPEAKING SKILLS  
USING THE CAKE APPLICATION**

**A Paper**

Submitted to the English Education Program of the Faculty of Social Science,  
Language, and Literature in Partial Fulfilment of the Requirements for Sarjana



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**2025**

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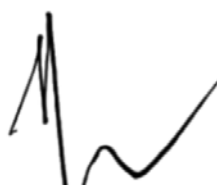
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## **PERNYATAAN**

Penelitian dengan ini menyatakan bahwa skripsi ini adalah tulisannya sendiri, dan benar serta tepat bahwa tidak ada karya atau pernyataan orang lain selain karya atau pernyataan yang di rujukan dalam kepustakaan. Semua karya yang dikutip sesuai dengan kode etik penulisan akademik.

Garut, Oktober 2025

Peneliti



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## **PREFACE**

All praise be to Allah SWT, the Lord of the universe. It is by His grace that the accomplishment of this research paper can be achieved. The researcher has completed this paper entitled "STUDENTS' EFFECTIVENESS IN IMPROVING SPEAKING SKILLS USING THE CAKE APPLICATION" the purpose of writing this paper is to fulfill one of the requirements for the Bachelor of Education Degree at IPI Garut. The researcher also thanks to those who have assisted the completion of this research paper.

For further improvement of this paper, comments and criticism are expected. The author realize that this paper is still far being perfect. However, it is hoped that this paper will be favourable as the guideline on further research exploring Cake application.

Garut, October 2025

The Researcher

## **KATA PENGANTAR**

Segala puji bagi Allah SWT, Tuhan semesta alam. Atas karunia-Nya, skripsi penelitian ini dapat terselesaikan. Peneliti telah menyelesaikan skripsi berjudul "EFEKTIVITAS SISWA DALAM MENINGKATKAN KETERAMPILAN BERBICARA MENGGUNAKAN APLIKASI CAKE". Tujuan penulisan skripsi ini adalah untuk memenuhi salah satu persyaratan memperoleh gelar Sarjana Pendidikan di IPI Garut. Peneliti juga mengucapkan terima kasih kepada pihak-pihak yang telah membantu penyelesaian makalah ini.

Untuk perbaikan skripsi ini lebih lanjut, komentar dan kritik sangat diharapkan. Penulis menyadari bahwa skripsi ini masih jauh dari sempurna. Namun demikian, skripsi ini diharapkan dapat bermanfaat sebagai pedoman untuk penelitian lebih lanjut dalam mengeksplorasi Aplikasi Cake.

Garut, Oktober 2025

Peneliti

## ACKNOWLEDGEMENTS

By mentioning the name of Allah, the Most Compassionate, the Most Compassionate, the Most Merciful. Alhamdulillah, the researcher expresses his highest gratitude to Allah subhanahuwata'ala for his blessings, grace, and everything so that this research can be completed. Shalawat and greetings also go to the Prophet Muhammad sallallahu 'alaihi wa sallam who has conveyed the truth to mankind in general and Muslims in particular.

Finally, the researcher was able to complete the research and compile a report in the form of a minor thesis entitled "STUDENTS' EFFECTIVENESS IN IMPROVING SPEAKING SKILLS USING THE CAKE APPLICATION" as one of the graduation requirements from the English Language Education study program at the Indonesian Institute of Education (IPI) Garut. In the preparation of this thesis, many parties have provided motivation, advice, support, and even comments that have helped the author in this valuable transformation. The author would like to express her deepest gratitude and appreciation to all of them.

On this occasion, the researcher was assisted by many parties. On this special occasion, the researcher would like to express his deepest gratitude to the following parties:

1. Prof. Dr. Nizar Alam Hamdani, S.E., M.M., M.T., M.Si., M.kom as the Rector of Institut Pendidikan Indonesia (IPI) Garut.
2. Hj. Lina Siti Nurwahidah, M.Pd. as the Dean of the Faculty of Social Science Education, Language and Literature Education of Institut Pendidikan Indonesia (IPI) Garut.
3. Mrs. Anne Ratna Suminar, M.Pd. as the Head of English Education Study Programme for her guidance, encouragement, correction, and valuable suggestions
4. Mr. Dr Setia Muljanto, M.Pd, as the first supervisor for all his kindness and help in completing this research.
5. Mr. H. Surtiana H., Drs., M.A as the second supervisor for all her kindness and help in completing this research.

6. Mr. Dr. Rostina Sundayana, M.Pd. who has helped me in processing statistical data from the research results.
7. The examiners of the thesis trial: All lecturers of English Education Study Programme for their knowledge, motivation, and extraordinary experience to the researcher.
8. My deepest gratitude to my dearest husband, Irfan Alfha Sidiq S.P, who always provides love, inspiration, support, and advice.
9. My beloved parents, Mrs Sumarni, and Mr Ara Juhara. who have raised me with love, become a source of inspiration that never fades, provides endless support, and wise advice that always guides my steps towards the future.
10. My uncle Ulfi Khoerul Rizki S.Tr.Pel always gives support, affection and prayers.
11. My sisters and friends Merti Malihah S.Pd, N Halza Nurbasyariah S.Pd and Ririn Violita S.Pd, thank you for everything, happiness and beautiful togetherness.
12. All my friends at SMPN 4 GARUT, thank you for your support and inspiration.
13. Finally, all the participants in my research.

Finally, there are no words that deserve to be said other than thanks to Allah SWT who has bestowed His grace and guidance, may their good deeds be accepted by Allah subhanahu wata'ala.

Garut, October 2025

The Researcher

## ABSTRAK

Irma Marlina, 2025, **Efektivitas Siswa Terhadap Pembelajaran Berbicara Menggunakan Aplikasi Cake** Skripsi Jurusan Pendidikan Bahasa Inggris Institut Pendidikan Indonesia.

Tujuan dari penelitian ini adalah. Untuk menguji efektivitas aplikasi Cake dalam meningkatkan kemampuan berbicara bahasa Inggris siswa. Populasi penelitian adalah 56 siswa yang terbagi menjadi 2 kelas yang merupakan 7H sebagai kelas eksperimen dan 7J sebagai kelas terkontrol, kelas eksperimen terdiri dari 26 siswa dan 30 siswa kelas kontrol. Metode yang digunakan dalam penelitian ini adalah metode kuantitatif dan desain yang digunakan dalam penelitian ini adalah desain kuasi eksperimental. Dalam pengumpulan data, penulis melakukan pre-test dan post-test dengan menyajikan tes pemahaman berbicara yang terdiri dari 4 topik dialog yang mereka pilih. Dalam menganalisis data, penulis menggunakan uji-t. Hasil penelitian menunjukkan bahwa terdapat skor yang signifikan pada tes berbicara siswa dengan menggunakan Aplikasi Cake, Analisis uji-t menunjukkan bahwa nilai t sebesar 0,819 lebih besar daripada nilai t-tabel yang  $<0,001$ . Hal ini menunjukkan adanya perbedaan yang signifikan secara statistik antara kelompok yang diuji (yaitu, sebelum dan sesudah penggunaan Aplikasi Cake), yang berarti terdapat peningkatan pemahaman berbicara siswa setelah penggunaan Aplikasi Cake. Dengan demikian, hipotesis alternatif ( $H_a$ ) diterima, sementara hipotesis nol ( $H_0$ ) ditolak. Ini berarti penggunaan aplikasi cake efektif dalam meningkatkan keterampilan berbicara siswa.

Kata Kunci : Berbicara, Aplikasi Cake, Efektivitas

## ABSTRACT

Irma Marlina, 2025, **Student Effectiveness In Improving Speaking Skills Using the Cake Application**, Thesis, English Language Education Department, Indonesian Institute of Education.

This study aims to test the effectiveness of the Cake application on the speaking skills. The study population was 56 students divided into 2 classes, namely 7H as an experimental class and 7J as a controlled class, the experimental class consisted of 26 students and 30 students in the control class. The method used in this study is a quantitative method and the design used in this study is a quasi-experimental design. In collecting data, the author conducted a pre-test and post-test by presenting a speaking comprehension test consisting of 4 dialogue topics that they chose. In analyzing the data, the author used a t-test. The results of the study showed that there was a significant score on the students' speaking test using the Cake Application. The t-test analysis showed that the t value of 0.819 was greater than the t-table value of  $<0.001$ . This indicates a statistically significant difference between the tested groups (i.e., before and after using the cake application), which means there was an increase in students' speaking comprehension after using the cake application. Thus, the alternative hypothesis ( $H_a$ ) was accepted, while the null hypothesis ( $H_0$ ) was rejected. This means that the use of the cake application was effective in improving students' speaking skills.

**Keywords: Speaking, Cake Application, Effective**

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