

## **APPROVAL SHEET**

**IMPROVING STUDENT'S WRITING SKILLS THROUGH PROJECT  
BASED LEARNING TECHNIQUE WITH INFOGRAPHIC MEDIA  
(A QUASI – EXPERIMENTAL RESEARCH DESIGN AT ONE OF  
SENIOR HIGH SCHOOL IN GARUT)**

**Written by :  
RITA NURAENI  
23223039**

**This paper has been examined on February 22, 2025**

**First Supervision**

**Second Supervision**

**IRSYAD NUGRAHA, M.Pd.  
NIDN. 0408038304**

**AI WIWIN WINARSIH, M.Si.  
NIDN. 19550404199709003**

**Acknowledged by  
Head of English Education Program**

**ANNE RATNA S, M. Pd.  
NIDN. 0415038601**

# **LEGITIMATION OF EXAMINATION BOARD**

## **IMPROVING STUDENT’S WRITING SKILLS THROUGH PROJECT BASED LEARNING TECHNIQUE WITH INFOGRAPHIC MEDIA (A QUASI – EXPERIMENTAL RESEARCH DESIGN AT ONE OF SENIOR HIGH SCHOOL IN GARUT)**

**Written By:**

**Rita Nuraeni**

**23223039**

**This paper has been examined on February 22, 2025**

**First Examiner**

**Second Examiner**

**Third Examiner**

**Dr. Setia Muljanto, M.Pd**  
**NIDN. 0419106705**

**Ateng Kurnia, M.Pd**  
**NIDN. 0023036301**

**Dr. Yustika Nur Fajriah, M.Pd**  
**NIDN. 0412069004**

**Acknowledged by**

**Dean of Faculty of Social Sciences, Languages, And Literature Education**

**Dr. Lina Siti Nurwahidah, M.Pd**  
**NIP. 196805271993032001**

**MOTTO**

**HUMANS ONLY TRY ALLAH IS ONE WHO DECIDES**

**MANUSIA HANYA BERIKHTIAR ALLOHLAH YANG MENENTUKAN**

**-RITA NURENI -**

## DECLARATION

The researcher hereby grants that this paper, entitled "Improving Student's Writing Skills Through Project Based Learning Technique (A Quasi-Experimental Research Design at One of Senior High School in Garut)", is really written by the researcher and acknowledges as her own intellectual property. In accordance with the use of references, the quotations, and the citation of the related literature. The researcher had been conducted this research based on the rightfully legal and scientific procedures. Therefore the contents of this paper are an original work of the researcher. In this case, if there are many complaints, she will be fully responsible for all the consequences given.

Garut, Februari 2025

The researcher,

Rita Nuraeni

NIM 23223039

## PERNYATAAN

Dengan ini penulis menyatakan bahwa skripsi yang berjudul ” *Improving Student’s Writing Skills Trouhg Project Based Learning Technique (A Quasi-Experimental Research Design at One of Senior High School in Garut*”, ini benar-benar karya penulis sendiri berdasarkan pengetahuannya sendiri. Penggunaan referensi, kutipan, dan pengutip dari sumber lain telah peneliti lakukan berdasarkan kaidah-kaidah pengutipan yang sesuai dengan etika keilmuan yang berlaku, sehingga isi serta kelengkapannya ini merupakan karya asli. Dalam hal ini, apabila kemudian terhadap keluhan, penulis akan bertanggung jawab penuh atas semua konsekuensi yang diberikan.

Garut, Februari 2025

The researcher,

Rita Nuraeni

NIM 23223039

## **ABSTRACT**

The aim of this study is to find out whether or not project based learning is effective to improve students' writing skills of grade XI. The researcher use quasi-experimental research. Sample of the research are XI-5 as experimental class and XI-7 as controlled class. Moreover, the researcher used the pre-test and the posttest as the instruments of the research. The data of the research were calculated by using Microsoft Excel 2011 and then analyzed automatically by using SPSS version 21 with the significance level of 0.05. Furthermore, the mean score of experimental class is 78.67 and the mean score of controlled class is 71.12 ( $\alpha = 0.000044$ ,  $\alpha < 0.05$ ). The result of the research shows that the mean score of class using project-based learning is higher than the class without using PjBL

**Keywords** : Project Based Learning, Analytical Exposition texts, Writing skills.

## **ABSTRAK**

Tujuan dari penelitian ini adalah untuk mengetahui apakah pembelajaran berbasis proyek efektif untuk meningkatkan kemampuan menulis teks siswa kelas IX. Peneliti menggunakan penelitian kuasi eksperimen. Sampel penelitiannya adalah XI-5 sebagai kelas eksperimen dan XI-7 sebagai kelas kontrol. Selain itu, peneliti menggunakan pre-test dan posttest sebagai instrumen penelitian. Data penelitian dihitung dengan menggunakan Microsoft Excel 2011 dan kemudian dianalisis secara otomatis dengan menggunakan SPSS versi 21 dengan tingkat signifikansi 0,05. Selanjutnya nilai rata-rata kelas eksperimen adalah 78.67 dan nilai rata-rata kelas kontrol adalah 71.12 ( $\alpha = 0.000044$ ,  $\alpha < 0.05$ ). Hasil penelitian menunjukkan bahwa rata-rata nilai kelas yang menggunakan pembelajaran berbasis proyek lebih tinggi dibandingkan kelas tanpa menggunakan PjBL.

**Kata Kunci :** Pembelajaran Berbasis Proyek, Teks Analytical Exposition, Keterampilan Menulis.

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This paper is submitted to the English Education Program of IPI Garut as apartial fulfillment of the requirements for the Sarjana Pendidikan Degree.

The researcher realizes that this paper is far from being perfect. Therefore, the researcher will greatly appreciate to all comments and criticism.

Finally, the researcher hopes this paper would be useful to all readers.

Garut, Februari 2025

The researcher,

Rita Nuraeni

NIM. 23223040

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**Rita Nuraeni**

NIM: 23223039

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