# TABLE OF CONTENTS

[DECLARATION i](#_Toc88985540)

[ABSTRACT iii](#_Toc88985541)

[ACKNOWLEDGMENT v](#_Toc88985542)

[APPROVAL SHEET vi](#_Toc88985543)

[LEGITIMATION OF EXAMINATION BOARD vii](#_Toc88985544)

[TABLE OF CONTENTS viii](#_Toc88985545)

[LIST OF TABLES x](#_Toc88985546)

[CHAPTER I INTRODUCTION 1](#_Toc88985547)

[1.1 Background of the study 1](#_Toc88985548)

[1.2 Research questions 2](#_Toc88985549)

[1.3 Research hypothesis 3](#_Toc88985550)

[1.4 Research objective 3](#_Toc88985551)

[1.5 Significance of the study 3](#_Toc88985552)

[1.6 Definition of terminology 4](#_Toc88985553)

[CHAPTER II LITERATURE REVIEW 5](#_Toc88985554)

[2.1 Systemic Functional Grammar (SFG) approaches to writing 5](#_Toc88985555)

[2.2 SFG competence 6](#_Toc88985556)

[2.3 Theme and rheme 7](#_Toc88985557)

[2.3.1 Types of theme 8](#_Toc88985558)

[2.4 Writing competence 11](#_Toc88985559)

[2.5 Research on the impact of SFG on writing performance. 12](#_Toc88985560)

[CHAPTER III RESEARCH METHODOLOGY 14](#_Toc88985561)

[3.1 Research design 14](#_Toc88985562)

[3.2 Setting and participants 15](#_Toc88985563)

[3.3 Instruments 15](#_Toc88985564)

[3.4 Data collection 15](#_Toc88985565)

[3.4 Data analysis 16](#_Toc88985566)

[3.6 Research procedure 17](#_Toc88985567)

[CHAPTER IV FINDINGS AND DISCUSSION 18](#_Toc88985568)

[4.1 Research findings 18](#_Toc88985569)

[4.1.1 Pre-test post-test result 18](#_Toc88985570)

[4.1.2 Problems of theme and rheme 22](#_Toc88985571)

[4.2 Research discussion 25](#_Toc88985572)

[CHAPTER V CONCLUSION AND SUGGESTION 26](#_Toc88985573)

[5.1 Conclusion 26](#_Toc88985574)

[5.2 Suggestions 26](#_Toc88985575)

[5.2.1 For the students 26](#_Toc88985576)

[5.2.2 For the English teachers and educational institutions 27](#_Toc88985577)

[5.2.3 For the other researchers 27](#_Toc88985578)

[REFERENCES 28](#_Toc88985579)

[APPENDICES 30](#_Toc88985580)