# **TABLE OF CONTENTS**

[APPROVAL SHEET i](#_Toc89606871)

[LEGITIMATION OF EXAMINATION BOARD ii](#_Toc89606873)

[MOTTO iii](#_Toc89606875)

[DECLARATION iv](#_Toc89606876)

[PREFACE v](#_Toc89606877)

[ACKNOWLEDGEMENTS vi](#_Toc89606878)

[ABSTRACT vii](#_Toc89606879)

[TABLE OF CONTENTS viii](#_Toc89606880)

[CHAPTER I](#_Toc89606881) [INTRODUCTION 1](#_Toc89606882)

[1.1 Background of the Study 1](#_Toc89606883)

[1.2 Reasons for Choosing the Topic 4](#_Toc89606884)

[1.3 Research Questions 5](#_Toc89606885)

[1.4 Research Objectives 5](#_Toc89606886)

[1.5 Significance of the Study 5](#_Toc89606887)

[1.6 Scope of the Study 5](#_Toc89606888)

[1.7 Definition of Terms 6](#_Toc89606889)

[CHAPTER II](#_Toc89606890) [REVIEW OF RELATED LITERATURE 7](#_Toc89606891)

[2.1 Turn-taking 7](#_Toc89606892)

[2.2.1 Turn-taking Types 7](#_Toc89606893)

[2.2.1.1 Taking the Turn 8](#_Toc89606894)

[2.2.1.2 Holding the Turn 10](#_Toc89606895)

[2.2.1.3 Yielding the Turn 11](#_Toc89606896)

[2.2 Silence of Learning 11](#_Toc89606897)

[2.3 Psychological Aspects 11](#_Toc89606898)

[2.3.1 Lack of Interest 11](#_Toc89606899)

[2.3.2 Unwillingness to Communicate 12](#_Toc89606900)

[2.3.3 Language Anxiety 12](#_Toc89606901)

[2.3.4 Shyness 13](#_Toc89606902)

[2.4 Previous Study 13](#_Toc89606903)

[CHAPTER III](#_Toc89606904) [RESEARCH METHODOLOGY 17](#_Toc89606905)

[3.1 Methodology of the Study 17](#_Toc89606906)

[3.2 Setting and Participants 17](#_Toc89606907)

[3.3 Data 18](#_Toc89606908)

[3.4 Instrument 18](#_Toc89606909)

[3.5 Data Collection Procedure 19](#_Toc89606910)

[3.6 Data Analysis 20](#_Toc89606911)

[CHAPTER IV](#_Toc89606912) [FINDINGS AND DISCUSSIONS 22](#_Toc89606913)

[4.1 Research Findings 22](#_Toc89606914)

[4.1.1 Turn-taking types used by the students 22](#_Toc89606915)

[4.1.2 Students’ reason for being silent 24](#_Toc89606916)

[4.2 Research Discussions 33](#_Toc89606917)

[CHAPTER V](#_Toc89606918) [CONCLUSION AND SUGGESTIONS 35](#_Toc89606919)

[5.1 Conclusion 35](#_Toc89606920)

[5.2 Suggestions 35](#_Toc89606921)

[REFERENCES 37](#_Toc89606922)

[APPENDIX A: ADMINISTRATION LETTERS 40](#_Toc89606923)

[APPENDIX B: OBSERVATION TRANSCRIPTION 44](#_Toc89606924)

[APPENDIX C: TURN-TAKING TYPES USED BY STUDENTS INTERVIEW RESULT 48](#_Toc89606925)

[APPENDIX D: TURN-TAKING TYPES CLASSIFICATION 51](#_Toc89606926)

[APPENDIX E: INTERVIEW RESULTS (SILENT ASPECTS) 61](#_Toc89606927)

[APPENDIX F: PSYCHOLOGICAL ASPECTS PARAMETER 74](#_Toc89606928)

[APPENDIX G: DOCUMENTATION 79](#_Toc89606929)