# **ABSTRACT**

This study aims to classify the turn-taking types used by students and collect the students' reasons for preferring silence in online classroom interaction. This study conducts through observation and interview. The observation runs online using CLOUDX Meeting in EFL setting with 142 high school students. On the other hand, the interview process is through Whatsapp free call as the media with 9 participants. The data of this study are observation transcription and audio recordings covering conversation that contains turn-taking and silence aspects. Psychological aspects; Lack of Interest, Unwillingness to Communicate, Language Anxiety, and Shyness, guided the silence aspects. The first result showed that students used Taking the Turn (Taking Over, Interruption, Overlapping) and Yielding the Turn types. The second result reported that the dominant paticipants' reasons from who prefer silence are categorized to psychology aspect Language Anxiety, Unwillingness to Communicate and Lack of Interest.

***Keywords****: turn-taking, online learning, psychological aspects, silence of learning*