# **AN ANALYSIS OF TURN-TAKING AND SILENCE OF LEARNING DURING SYNCHRONOUS ONLINE CLASSROOM INTERACTION**

**A PAPER**

Submitted in Partial Fulfillment of the Requirements for the Bachelor of Education Degreein English Education Program of the Faculty of Social Science, Language, and Literature of Institut Pendidikan Indonesia (IPI) Garut

 By:

**Defani Berliana Sari**

**NIM. 17222019**



**ENGLISH EDUCATION PROGRAM**

**FACILITY OF SOCIAL SCIENCE, LANGUAGE, AND LITERATURE EDUCATION**

**INSTITUT PENDIDIKAN INDONESIA**

**2021**