# CHAPTER V

# CONCLUSIONS AND SUGGESTIONS

## Conclusions

From the results of the finding and discussion, the researcher finds some problems among the students in reading comprehension of narrative text. In this study, there were six reading comprehension problems: Lack of familiarity with the subject matter, lack of use of effective reading strategies, limited vocabulary knowledge, difficulty in understanding long sentences and text, lack of fluency, and difficulty in inferencing. These problems are experienced differently depending on the groups of the students. The high achiever students have four problems: lack of familiarity with the subject matter, lack of use of effective reading strategies, limited vocabulary knowledge, and difficulty understanding long sentences and text. The middle achiever students have the same problem with high achiever students. Meanwhile, low achiever students also have the same problems but have more issues that are lack of fluency and difficulty in inferencing.

Furthermore, the researcher finds several possible solutions from the teacher's perspective to solve the students' problems, namely: hold a study contract and pretest at the beginning of learning, help students to understand the text or sentence structures, ask students to memorize vocabulary, use the drilling technique, ask students to practice pronunciation repeatedly, and ask students to reread the text.

From the findings, it can be concluded that students are still struggling in understanding the text. Regardless of whether they are high achievers, middle achievers or low achievers, they still have difficulties, so teachers should focus on minimizing the problems faced by students, and all aspects including the teaching system and practices in reading learning, must be focused on overcoming problems that arise. Most teacher solutions suggest improving teaching methods. Priority learning must be more strategic and focus on how to provide vocabulary. In addition, the government must provide appropriate reading/teaching materials that can make the students reading process become easier.

## Suggestions

Based on the results of the study, this study recommends several points for both teaching practice and also future research. First, it is recommended for the teacher to use this information to design the teaching practice that encourages the student to read more. The second recommendation is that teachers should seek more information about strategies or methods to teach reading comprehension of the text that can make students interested in reading the text and overcome the problems that students face in reading the text. Moreover, the teachers should be aware of students' problems in understanding and reading English and motivate students to learn English. In addition, the teachers should equip students with various reading text exercises to be more proficient in reading texts.

In regard to the future study, the researcher suggests involving more participants when investigating the same topic. This study only obtained the data from the interview. Future studies can involve more research instruments so that more information is obtained.