# REFERENCES

Agung, winatu K. S. (2016). *The Violation Of Cooperative Principles On Students’ Responses Toward Teacher Questions In Tefl Class*. *10*, 33–56.

Albiansyah, A., Hidayat, D. N., & Alek, A. (2021). An Analysis of Maxims Violation Acted by the Main Characters in the “Tilik” Short Film. *OKARA: Jurnal Bahasa Dan Sastra*, *15*(1), 68–81. https://doi.org/10.19105/ojbs.v15i1.4146

Andresen, N. (2013). Flouting the maxims in comedy. *Faculty of Arts and Social Sciences*, 29. http://www.diva-portal.org/smash/get/diva2:704301/fulltext01.pdf

Andy, A., & Ambalegin, A. (2019). Maxims Violation on “Night At the Museum” Movie. *Jurnal Basis*, *6*(2), 215. https://doi.org/10.33884/basisupb.v6i2.1421

Ayu, I. G., Widiadnya, V., & Winarta, I. B. G. N. (2021). *The Violation Maxim of Student in Faculty of Foreign Languages, Mahasaraswati Denpasar University*. *4*(1), 50–58. https://ejournal.undiksha.ac.id/index.php/JJPBI/article/view/32051

Christoffersen, D. (2005). *The Shameless Liar’s Guide*.

Creswell, J. . (2012). *Educational Research: Planning, Conducting, and Evaluting Quantitative and Qualitive Research* (4th Editio). Pearson. http://library1.nida.ac.th/termpaper6/sd/2554/19755.pdf

Ephratt, M. (2012). “We try harder” - Silence and Grice’s cooperative principle, maxims and implicatures. *Language and Communication*, *32*(1), 62–79. https://doi.org/10.1016/j.langcom.2011.09.001

Evans, C. (2018). Analysing Semi-Structured Interviews Using Thematic Analysis : Exploring Voluntary Civic Participation Analysing Semi-Structured Interviews Using Thematic Analysis : Exploring Voluntary Civic Participation. *SAGE Research Methods Datasets*.

Fatmawati. (2020). Prinsip Kerja Sama dalam Peristiwa Tutur Masyarakat Riau Penelitian Grounded Theory di Program Studi Pendidikan Bahasa dan Sastra Indonesia FKIP Universitas Islam Riau. *Jakarta: Ilmu Pendidikan Bahasa: Universitas Negeri Jakarta.*

Grice, H. . (1975). Logic and Conversation. In *University College London*. http://www.jstor.org/stable/324613?origin=crossref

Griffiths, P. (2006). Introduction to English Semantics and Pragmatics. In *Edinburgh university press*.

Hutahaean, D. T. P. C. N. H. (2020). The Cooperative Principle in Conversation. *Wiralodra English Journal (WEJ)*, *4*(1), 82–96. https://www.thoughtco.com/cooperative-principle-conversation-1689928

Kurniadi, S. (2021). a Gricean Maxim Analysis in Teaching and Learning Process At Higher Level Education. *Jurnal Inotera*, *6*(2), 112–118. https://doi.org/10.31572/inotera.vol6.iss2.2021.id145

Lindblom, K. (2006). Cooperative Principle. *Elsevier Ltd*, 176. https://doi.org/10.1016/b0-08-044854-2/02516-5

Miles, M. ., Huberman, A. ., & Saldana, J. (2018). *Qualitative Data Analysis: A Methods Sourcebook*. London: Sage Publicatons.

Safitri, M. (2014). Observance and Non-Observance of Gricean Maxims in Instructional Context : An Analysis of Efl Classroom Interaction. *Jurnal Pendidikan Bahasa Inggris Indonesia*, *2*(1).

Sukriwati, & Salija, K. (2019). A Gricean Maxim Analysis in EFL Classroom Interaction. *Jurnal UNM*, 1–23.

Sulviana. (2020). Maxim Violation In EFL Classroom. *Journal of Education and Counseling*, *2*, 176–187. http://journal.unugiri.ac.id/index.php/JEC/article/view/156

Tajabadi, A., Dowlatabadi, H., & Mehri, E. (2014). Grice’s Cooperative Maxims in Oral Arguments: The Case of Dispute Settlement Councils in Iran. *Procedia - Social and Behavioral Sciences*, *98*(1975), 1859–1865. https://doi.org/10.1016/j.sbspro.2014.03.616

Tupan, A. H., & Natalia, H. (2008). The Multiple Violations of Conversational Maxims in Lying Done By the Characters in Some Episodes of Desperate Housewives. *K@Ta*, *10*(1), 63–78. https://doi.org/10.9744/kata.10.1.63-78

Yin, R. K. (2018). Case study research and applications: Design and methods. In *SAGE Publications*. https://doi.org/10.1177/109634809702100108

Yule, G. (1996). *Pragmatics*. Oxford university press.

Yusro, a, Sutopo, D., & Yuliasri, I. (2020). The application of Cooperative Principle in EFL classroom interaction: the case of SMAN 4 Pekalongan. *English Education Journal*, *10*(2), 1–7.

Thomas, J. (1995). Meaning in interaction. *An introduction to pragmatics*.