# CAHPTER V CONCLUSION AND SUGGESTIONS

## Conclusion

Based on the results of this research, the researcher would like to draw some conclusions to answer the statement of the problem of this research. This study shows the extent of students' willingness to communicate in English in class. The students have the willingness to communicate both verbally and non-verbally and students are confident in communicating using English in class.

There are 6 factors that support students to communicate using English, namely motivational propensities, affective-cognitive context, social and individual context, communication behavior, behavioral intention, and situated antecedents.

The most influential factor is behavioral intention. Readiness to enter the L2 environment.

## Suggestions

There are some suggestions that the researcher can propose after researching as follows:

1. For the students, it is hoped that they have the motivation or desire to communicate using English in class because practice makes perfect.
2. For the lecturers, it is hoped that they can increase students' motivation to support students' willingness to communicate in English in class. The slightest appreciation of student efforts make students motivated to learning.
3. For the researcher, because this study only examines students' willingness to communicate using English in the classroom, it is hoped that they can examine the willingness to communicate of students in other environments to find out to what extent students have the willingness to communicate in English.