# REFFERENCES

Andrews, R. (2010). *Argumentation in Higher Education*. Routledge.

Ary, D., Jacobs, L. C., Irvine, C. K. S., & Walker, D. (2010). *Introduction to research in education* (C. Shortt (ed.); Eight). Cengage Learning.

Beniche, M., Larouz, M., & Anasse, K. (2021). Examining the relationship between critical thinking skills and argumentative writing skills in moroccan preparatory classes of higher engineering schools (CPGE). *International Journal of Linguistics, Literature and Translation*, *4*(9), 194–201. https://doi.org/10.32996/ijllt.2021.4.9.19. *Accessed: 8th April 2022.*

Cresswell, J. W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (K. Mason (ed.); Fourth). Pearson Education, Inc.

Dewi, K. (2016). Improving critical thinking in academic writing through portfolio in higher education. *1st UPI International Conference on Sociology Education (UPI ICSE 2015)*, 411–415.

Dewi, Khoirunnisa. (2021). *Students’ critical thinking in their argumentative essay at fourth semester UIN Raden Intan Lampung* [Thesis, UIN Raden Intan Lampung]. Retrieved on 19th May 2022 from http://repository.radenintan.ac.id/16848/.

Dixon, F., Cassady, J., Cross, T., & Williams, D. (2005). Effects of Technology on Critical Thinking and Essay Writing Among Gifted Adolescents. *Journal of Secondary Gifted Education*, *16*(4), 180–189. https://doi.org/10.4219/jsge-2005-482. *Accessed: 15th May 2022.*

Durga, V. S. S., & Rao, C. S. (2018). Developing students’ writing skills in english-a process approach. *Journal for Research Scholars and Professionals of English Language Teaching*, *6*(2), 1–5.

Efendi, N. (2018). Analysis of students’ critical thinking in writing argumentative essays. *IJLECR - International Journal of Language Education and Culture Review*, *4*(2), 132–137. https://doi.org/10.21009/IJLECR.042.15. *Accessed: 5th March 2022.*

Epçaçan, C. (2019). A review on the relationship between critical thinking skills and learning domains of Turkish Language. *Educational Research and Reviews*, *14*(3), 67–77. https://doi.org/10.5897/ERR2018.3658. *Accessed: 9th February 2022.*

Facione, P. (1990). Critical thinking: a statement of expert consensus for purposes of educational assessment and instruction (the delphi report). *California Academic Press*, 111.

Facione, P. a. (2007). Critical thinking : what it is and why it counts. *Insight Assessment*, 1–28. Retrieved on 16th May 2022 from https://www.insightassessment.com/wp-content/uploads/ia/pdf/whatwhy.pdf.

Facione, P. A. (2016). Using the holistic critical thinking scoring rubric to train the discovery of evidence of critical thinking. *Critical Thinking and Clinical Reasoning in the Health Sciences: An International Multidisciplinary Teaching Anthology*, 1–5. Available from: https://www.insightassessment.com/wp-content/uploads/ia/pdf/Using-the-Holistic-Critical-Thinking-Scoring-Rubric-to-Train-Discovery-of-Evidence-of-Critical-Thinking.pdf

Fadhlullah, A., & Ahmad, N. (2017). Thinking outside of the box: determining students’ level of critical thinking skills in teaching and learning. *Asian Journal of University Education (AJUE)*, *13*(2), 51–70.

Hasaniyah, S. M. (2017). *An analysis of the students’ critical thinking in writing argumentative essay: a case study in fourth semester students of English Teacher Education Department at Sunan Ampel State Islamic University Surabaya* [Thesis, UIN Sunan Ampel Surabaya]. Retrieved on 10th April 2022 from https://digilib.uinsby.ac.id/16206/.

Kuhn, D. (1999). A developmental model of critical thinking. *Educational Researcher*, *28*(2), 16–46. https://doi.org/10.3102/0013189X028002016. *Accessed: 9th April 2022.*

Kurfiss, J. G. (1988). *Critical Thinking: Theory, Research, Practice, and Possibilities*. ERIC.

Lai, E. R. (2011). Critical Thinking: A Literature Review. In *Pearson*. Retrieved from http://images.pearsonassessments.com/images/tmrs/CriticalThinkingReviewFINAL.pdf.

Marni, S., & Harsiati, T. (2019). Critical thinking patterns of first-year students in argumentative essay. *Journal for the Education of Gifted Young Scientists*, *7*(3), 683–697. https://doi.org/https://dx.doi.org/10.17478/jegys.605324. *Accessed: 25th May 2022*.

Miles, B. M., & Huberman, A. M. (1994). *Qualitative Data Analysis: An expanded sourcebook* (2nd ed.). Sage.

Mohammed, I. B., & EIsafi, M. E. (2015). To what extent can argumentative essay writing help develop leaners critical thinking. *Journal of Science and Technology*, *16*(4).

Moon, J. (2008). *Critical Thinking An exploration of theory and practice*. Routledge.

Moore, B. N., & Parker, R. (2009). *Critical Thinking* (M. Ryan (ed.); 9th ed.). McGraw-Hill.

Oktavia, W. (2016). Argumentative elements and quality of multilingual learners’ writing. *Proceedings of ISELT FBS Universitas Negeri Padang*, *4*(2), 444–450. http://ejournal.unp.ac.id/index.php/selt/article/view/7007

Oshima, A., & Hogue, A. (1998). *Writing Academic English* (A. Asche (ed.); 3rd ed.). Longman.

Paul, R. W., & Elder, L. (2002). *Critical Thinking: Tools for Taking Charge of Your Professional and Personal Life* (J. Boyd (ed.)). Financial Times Prentice Hall.

Rachmawati, Y. (2015). *An analysis of critical thinking aspects in students’ discussion on texts* [Thesis, Indonesia University of Education]. Retrieved on 26th December 2021 from http://repository.upi.edu/id/eprint/19964.

Ramadhan, B. (2019). Writing argumentative essay: how far they can go? *REiLA : Journal of Research and Innovation in Language*, *1*(2), 61–67. https://doi.org/10.31849/reila.v1i2.2966. *Accessed: 18th May 2022.*

Ramezani, R., Larsari, E. E., & Kiasi, M. A. (2016). The Relationship between critical thinking and EFL learners’ speaking ability. *English Language Teaching*, *9*(6), 189–198.

Rohayati, D. (2017). Students’ critical thinking in writing an english exposition text (a case study in a private university in west java). *Proceedings of the Ninth International Conference on Applied Linguistics (CONAPLIN 9)*, *82*(3), 228–232. https://doi.org/10.2991/conaplin-16.2017.50. *Accessed: 7th April 2022.*

Ruggiero, V. R. (2012). *Beyond Feelings A Guide to Critical Thinking* (B. Mejia (ed.); 9th ed.). McGraw-Hill.

Sabu, V., & Vernandes, B. (2019). An analysis of student’s critical thinking skills in writing argumentative essay. *Vivid: Journal of Language and Literature*, *8*(2), 59–69. https://doi.org/http://dx.doi.org/10.25077/vj.8.2.59-69.2019. *Accessed: 31st May 2022.*

Samanhudi, U. (2018). Researching students’ critical thinking in argumentative texts (a systemic functional linguistic perspective). *Leksika: Jurnal Bahasa, Sastra Dan Pengajarannya*, *5*(2). https://doi.org/http://dx.doi.org/10.30595/lks.v5i2.2125. *Accessed: 21st March 2022.*

Siegel, H. (1997). *Rationality redeemed?: Further dialogues on an educational ideal* (1st ed.). Taylor and Francis.

Singleton, J. A., & Rudy, J. (2019). *Improving Students’ Patient Care Management Using the Thinker’s Guide to Clinical Reasoning*. Dentalcare.Com. Retrieved on 16th July 2022 from https://www.dentalcare.com/en-us/professional-education/ce-courses/ce551.

Suhartoyo, E. (2017). The importance of critical thinking competence: an investigation of students’ writing experiences. *Proceedings at International Seminar on Language, Education, and Culture (ISoLEC)*, 653–2598.

Toulmin, S. E. (2003). *The uses of argument: Updated edition* (Updated). Cambridge University Press. https://doi.org/10.1017/CBO9780511840005. *Accessed: 1st ‎June ‎2022.*

Washburn, P. (2010). *The Vocabulary of Critical Thinking*. Oxford University Press, Inc.

Wiyadi, W. (2009). Pengukuran indeks daya saing industri kecil menengah (IKM) di jawa tengah. *Jurnal Siasat Bisnis*, *13*(1). Retrieved on 19th June 2022 from https://journal.uii.ac.id/JSB/article/view/2015.