# CHAPTER V CONCLUSION AND RECOMMENDATION

This chapter contains the conclusion and recommendation. The conclusion is derived from the findings and discussion. Meanwhile, the recommendationis expected to give suggestion for the English teacher, students and further study.

# Conclusion

Based on the data findings and discussion, it can be concluded that regarding the speaking English learning system applied in Riyadlul Ulum Wadda’wah Islamic Boarding School , there were three learning system applied in this Islamic Boarding School includes (a) salafiyah (Kitab Kuning), (b) the Indonesian Ministry of Education curriculum, (c) Gontor system called Kuliyatul Muallimin Al-Islamiyah (KMI) refers to the curriculum of Gontor Islamic Boarding School.

Meanwhile, based on the observation and interview, the researcher also

found the Implementation of speaking English learning system in Islamic Boarding School, as follows (a) daily activity ( morning Vocabulary), (b) weekly activity (morning conversation,public speaking practice and language agenda), (c) annual activity (Miss language competition, festival of drama contest, and English Olympics). Those activities were the implementation of speaking English learning system in Islamic Boarding School and they faced in teaching and learning process. Morever, all the activities held by students had a positive influence on students behavior.

Meanwhile, in conducting the research, there are strengths, weaknesses and uniqueness that appear in this research. In line with strength, the Islamic Boarding School applied several activities to implement of speaking English learning system that applied in it. In addition, the students who study in Riyadlul Ulum Wadda’wah Islamic Boarding School got many knowledge and experience specially in bilingual language because the system applied in it and the implementation of it. In line with weakness, the study does not explore the output of the speaking English learning system because this study only focuses on the implementation of speaking English learning system in Islamic Boarding School.

62

The uniqueness of the reasearch is the learning system applied in this Islamic Boarding School was different from other school.Another uniqueness of the research is that the implementation of speaking English learning system can be done regularly because the students and all component which supported there in one environment. However, it makes easy to practice directly what have been learned in speaking English learning process.

# Recommendations

Based on the results of the findings and discussion, the researcher will provide several suggestions. The researcher hopes that these suggestions will be useful, especially for English teacher, students and also for further studies, which are presented as follows :

# English teacher

The English teachers must pay more attention to the facility that supported the speaking English learning process, one of the most significant is language laboratory. However, in this era everything have to be related to the technology modern. Besides the students used English language as the daily communication, but they have to explore their knowledge too. By managing language laboratory in Islamic Boarding School it helps the students to explore they knowledge, of course with good management because of how to manage such a lot of students in use language laboratory. In addition, English teachers must also be more creative to make lessons interesting during the learning process in the classroom. However, based on the observation the researcher assumed that the learning process in the classroom was boring, if just used the book from the the Indonesian Ministry of Education curriculum. Then, the English teachers should not give up and always improve the fascinating quality of the English learning process.

# The Students

Students must be aware to be disciplined in the speaking English learning process. How important all the speaking English learning process held by this Islamic Boarding School. They must also be able to obey the rules that have been set by the Islamic Boarding School. Students must utilize the learning process in

this Islamic Boarding School. All the activities held in this Islamic Boarding School were interesting if they can follow it well.

# Further researcher

For the further researchers who are interested in conducting this study, the researcher is expected to the other researcher that the result of the study can be used as an additional reference for the next research about speaking English learning system in the other Islamic Boarding School or public school.