**CHAPTER V**

**CONCLUSION AND SUGGESTIONS**

In the last chapter, the researcher exposes conclusion and suggestions that are presented from the result of finding and discussion in previous chapter. These conclusions and suggestions hopefully will give more advantages for improving the students’ ability in English especially in improving the studens’ ability in writing descriptive.

**5.1 Conclusion**

After conducting the research and analyzing the results, the researcher concluded that the condition of students before being taught using a theme-based approach was not completely satisfied. This can be shown from the average scorepre-test was 12.13. On the other hand, students show good improvementwith the average post-test score is 15.43. Then, after being asked the guiding questiontechniques in the teaching and learning process, students get an increasewith the level of improvement categorized in the medium level. It can be seen fromAn N-Gain score of 0.41 means the increase is not too low nor too muchtall. In addition, the guiding question technique also has a good effect on studentspassion for writing.

**5.2 Suggestions**

 After accomplishing this research, there are some suggestions for the further research related to theme-based approach in teaching descriptive text, which are:

* + 1. For the English Teacher

Since the used of theme-based approach can increase the students’ writing skill, it is suggested that the teacher used this approach as an alternative approach in teaching writing descriptive text. The English teachers use grammatical error correction feedback as an alternative way in teaching writing to improve the students’ descriptive text writing achievement, to increase the quality of teaching writing and to make the process of teaching writing run more interesting. Second, by using error correction feedback, the students are expected to practice writing a lot by paying attention to the errors they make, especially errors in five aspects of writing.

* + 1. For students

Researchers think that students must encourage themselves to learn English especially in writing skills. This study shows that the theme-based approach is the right approach in improving students' writing skills in descriptive text. Students must be more active to practice their English skills. Using a theme-based approach is one of the alternative ways that they can choose because the theme-based approach gives students the opportunity to explore their abilities about one theme in the class because they can share, ask questions and discuss their opinions about the material with their group colleagues and teachers. By discussing their material, they can help each other with their friends to better understand the material.

* + 1. For the future researchers

Hopefully, there will be an improvement for the next study. The researcher hopes that other researchers can complete this research as well as possible and can use it as a reference to conduct their research on the same field. It is really possible that there is another more effective way to teach writing skill. Therefore, the researcher expects the other researchers who will conduct a similar research should find more actions to improve not only in writing but also in speaking, reading, and listening. Therefore, the other researcher should enrich their knowledge.