# CHAPTER V

# CONCLUSION AND SUGGESTIONS

This chapter will briefly explain the conclusions and suggestions of this study.

## Conclusion

 Each part of a student with special needs has different characteristics and different ways to approach the learning process. In almost all cases, a single student will not have deficits in all areas. Understanding the characteristics of children with learning disabilities is absolutely essential as a future educator in developing prereferral interventions, making appropriate referrals, and identifying effective adaptations and intervention strategies, and language teaching requires teachers to teach students to develop both academic and personal abilities. Also, the teacher argued that she always looks for suitable teaching materials and methods in order to solve students’ challenges in learning English. And then, the use of the contemporary media will help the research to deliver the effectiveness of teaching. The teacher understands the teaching method has an important role in determining the success of the students. Using a good learning method, students can understand the lesson better.

 The researcher concluded that the teacher had a good understanding in teaching English for students with special needs. It was proven by teacher could explain the student’s characteristics especially disable students of A type (Blindness) that they have to get simple learning concept like vocabulary introduction, meanwhile students with C type (Autism) could have under intellectual concept than A type. Then, the strategies are mentioned by teacher, those are teaching approach and teaching method. The learning approach is anchored in the philosophical concept, the teachers mentioned that students centered approach is used in the larning process and use the repetition method to make students remembered the lesson. Then, teacher should cover the learning process into something special and make the students are curious abou what teacher will teach.

## Suggestions

In the conclusion, some suggestions are directed at the English teacher, government, parents, English education department students, and other researchers. The suggestions are provided below;

1. **To the English Teacher**

 Special needs students' understanding is necessary for the teacher to learn more about how to teach them. The teacher should be more aware of the importance of English language skills as well. EFL teachers have to comprehend and internalize the character values in the teaching and learning process in explicit and implicit ways. The teacher should be more creative and ingenious in creating activities to inculcate students and to stimulate the students’ English language skills. Besides, the teacher must also establish good communication with students, the principal, administrator, other teachers, government officials, and parents, so that the relationship gets better and strengthens.

1. **To the Government**

 The government should provide the school with adequate facilities and funds to support the learning process. The government also has to organize workshops and seminars on special education needs. Moreover, the government has to evaluate this program continuously.

1. **To the Parents**

 It is required for parents to realize the fact that their children with special needs absolutely need care and attention, so that they should support and motivate them. Along with the school, parents also have to promote the special education needs in their school. Furthermore, they should monitor their progress in learning English.

1. **To the English Department Students**

 It is very important for English department students to give more attention to teaching English as a foreign language to students with special needs. Therefore, they should know and learn how to implement this compulsory education as well.

1. **To the Other Researchers**

 This research is purely about teaching English as a foreign language to students with special needs. It is suggested that other researchers should study not only the concept but also other aspects. Hence, it will be useful for teachers who still have difficulties and get confused when teaching students with special needs.