# CHAPTER VCONCLUSION AND SUGGESTION

In the previous chapter, the researcher has explained and discussed the research topic to find out strategies used by undergraduate students in writing English compositions. This chapter contains the study's conclusions about the research problems and suggestions for further research.

## Conclusion

From the research finding, the writer has concluded there are several steps of strategies used by undergraduate students before starting to write. When determining the title of English Composition, most students consider a title easy to develop. After choosing the title, most students usually determine the main idea and keyword in each paragraph. Then, the students usually began to write a composition in Indonesian before starting to write in English. After that, the next step usually done by students was composing the framework. After that, the students asked their friends to check the correct essay than others.

Furthermore, most students tend to open a dictionary to find a new vocabulary. Then, the condition of silence that most of the students need to focus on writing English compositions. Most students have also had a willingness to improve their ability in writing skills. But there was, the factor that usually became a barrier in writing English composition was the environmental factor.

Students in writing face many difficulties. Grammar and less vocabulary became obstacles in writing English composition, and the students had weaknesses in developing the idea. Although writing composition is difficult, most students had the willingness to be able to write English composition.

## Suggestion

Relating to this topic, the writer proposes some suggestions about this topic as follows:

* + 1. The English lecturer is suggested to motivate and accustom the under-graduate students to practice writing English compositions.
		2. It is suggested that the undergraduate students have more practice in writing English composition, the students must read a lot of books to get the idea, and the students must be able to vocabulary and grammar mastery.