# ABSTRACT

To write effectively, it is necessary to use a strategy or method. However, in reality, most undergraduate students think that writing is very difficult to learn. This study investigates the strategies used by undergraduate students in writing English compositions. The sample in this study was 10 undergraduate students in class D. The author used a questionnaire and interviews. First, the author gave a questionnaire to 10 respondents about the strategies used by undergraduate students in writing English compositions. After that, the writer also conducted interviews. The study results are several strategic steps undergraduate students use before starting to write. When determining the title of English Composition, most undergraduate students consider the title to be easy to develop. After choosing a title, most undergraduate students usually determine the main idea and keywords in each paragraph. Then, undergraduate students usually start writing essays in Indonesian before writing in English. After that, the next step that undergraduate students usually do is to develop a framework. S1 students asked their friends to check the truth of their essays compared to others. Then, most undergraduate students tend to open the dictionary to look for new vocabulary. Then, the quiet condition is needed by most undergraduate students in order to focus on writing English compositions. Most undergraduate students also have the will to improve their writing skills. However, some factors usually become an obstacle in writing English compositions as environmental factors. Therefore, motivating and accepting undergraduate students to practice writing English compositions is recommended. And undergraduate students are also advised to practice more in writing English compositions, undergraduate students must read a lot of books to get ideas, and undergraduate students must be able to master vocabulary and grammar.

***Keywords: English Composition, Writing***