# CHAPTER I

# INTRODUCTION

## Background of the Study

(World, 2020) Reported that Covid19 Pandemic predicted will have negative influence on economy globally. The pandemic has also directly on the learning and teaching Platform at senior high school in Garut and the student learning experience. In most academic institutions, face-to-face learning has been blended by online learning. However, the effective outcome of Blended Learning (BL) has not significantly recognized yet. Thus the researcher intends to find out the motivation of the learners. Thus, the researcher intends to examine the extent to which students' perceptions of their learning context are related to the effectiveness of their skills as BL learning outputs. According to (Semler, 2005) “Blended Learning combines the best aspects of online learning, structured face-to-face activities, and real world practice. Online learning systems, classroom training, and on-the-job experience have major drawbacks by themselves. The blended learning approach uses the strengths of each to counter the others’ weaknesses.”

Given the instantaneous changes in the educational environment, it is important to report student perceptions to find out how students have experienced different teaching approaches before and during the covid19 Pandemic. BL can be considered as an opportunity to enhance the student experience. On the other hand, there is evidence that BL can be a limiting factor in learning delivery. Thus, this pandemic provides a unique opportunity to test students in situations where they are expected to respond to the face-to-face implementation at the beginning of the semester, but the face-to-face application is replaced with BL due to the Covid-19 pandemic. Students feel they have had a 'good enough' learning experience when face-to-face is replaced by the use of BL.

This BL process is considered effective in overcoming problems that occur during the pandemic. Educators and students can more easily communicate and carry out the learning process compared to using conventional methods. This is proven by the running of the learning process during the pandemic even though they are in different places, and under different conditions, they can take advantage of online learning, as well as if learning will be added directly in order to emphasize understanding of learning for students. However, this is with a note looking at the existing situation and conditions, if the location is in the green zone, learning can apply the blended learning method. Therefore, distance or online learning has been established by the government to reduce the spread of the COVID-19 virus.

To address this knowledge gap, qualitative data were collected through interviews to provide questions for students to express their opinions about changing preferences. There are several reasons for the various student perceptions, namely: First, the challenges associated with the sudden shift from face to face to BL as a result of the Covid-19 pandemic (including preferences. However, knowledge gaps exist due to students' preference for mixed learning BL and face-to-face during the pandemic are not parallel. Second, the rapid shift from face-to-face to BL has the potential to establish BL as the 'new normal of teaching'. However, there is a potential that students prefer BL during the Covid-19 pandemic, but prefer face-to-face learning when Covid-19 is not a problem. Therefore, this is to find out Students’ Perception on the Use of Blended Learning in English Learning Context amid Pandemic Covid19 Transition. Third, whether students' perceptions of BL learning consistently during one semester can be motivated and with superior learning outcomes. In addition, students may consistently perceive BL as a more complete experience than face-to-face. Thus, to capture perceptions on two different occasions to report how students interpret changes related to learning at different periods during learning and how students perceive of BL.

Based on this thought, the researchers tried to conduct research on Students’ Perception on the Use of Blended Learning in English Learning Context amid Pandemic Covid19 Transition.

## Research Question

Based on the research background above, this study answers the following research question:

How Student Percieve on the Use of Blended Learning in English Learning Context amid Pandemic Covid19 Transition?

## Research Objective

The study aims in investigating the Students’ Perception on the Use of Blended Learning in English Learning Context amid Pandemic Covid19 Transition.

## Scope and Limitation of the Study

This research is conducted in one of senior high school in Garut, West Java, Indonesia. As mentioned in the previous section, this study is intended to determine Students’ Perception on the Use of Blended Learning in English Learning Context amid Pandemic Covid19 Transition, This research focuses on how the learning processes held using blended, both of online and face to face learning, and how student's respond to this, and how this technique effects on students' Learning in English Learning Context.

##  The Assumption

BL provides the best opportunity to learn from classroom transitions to e-learning. BL involves classroom (or face-to-face) and online learning. This method is very effective for increasing the efficiency of teaching in the classroom and increasing discussion or information outside the classroom. Therefore, BL is a learning option that is not enough just face to face. During this pandemic, BL is still being implemented in every school because the situation is still in a transitional stage, and it is important to help students learn. Many assume that online learning does not make students happy, but on the contrary. Students do not like to study online because the teacher gives more assignments but lacks explanation and material. So the implementation of BL in schools is to use two methods, online to support and succeed in student learning.

## Benefit of the Study

In general, this study aims to analyze the basic concepts of BL and its use to improve Larning English Context. Based on the research objectives that have been described above, the researcher formulates several benefits from this research, namely:

1. For Educators
2. The results of this study can be used as an alternative reference in the selection of learning models that to use during the COVID-19 pandemic.
3. Provide an overview of the design of the learning model in the form of blended learning to facilitate students in participating in teaching and learning activities during the covid-19 pandemic.
4. Adding references in choosing several technology-based learning media that will be used in a teaching and learning activity.
5. For Students

By using this BL model, it is hoped that it can improve student learning outcomes and learning motivation during the COVID-19 pandemic.

1. For School

By using the blended learning model, it is hoped that it can create a more modern and quality teaching and learning atmosphere for educators and students.

1. For Other Researchers

a. Provide reference information about improving learning outcomes and learning motivation of students with the blended learning model.

b. Providing additional insight and experience as well as being skilled in selecting and applying literature research and learning models that are in accordance with the conditions of educators and students during the COVID-19 pandemic.

## Research Methodology

In this study, a qualitative descriptive research is conducted involving several students from several high schools in the Garut area who are active in their learning participation using the use of BL. This study uses a interview because the research questions lead to the type of research that uses "How" as the main question mark (Albana, 2016). The case study methodology is intended to represent the approach and reasons for each student's perception of the use of Blended Learning in learning during the Covid-19 Transition pandemic. In conducting this research, data collection will be carried out through interviews by giving questions to 5 students who are actively learning.

## Definition of Terminology

1. Students perceptions

Perception of the students is the process of complex nature observation in the received and interpret the information that is in an environment with the use of the five senses. According to (Slameto, 2010) perception is a process involving the entry of messages or information into the human brain, through human perception continuously in contact with the environment, this relationship is carried out through the senses, namely sight, hearing, touch, taste, smell.

1. Blanded Learning

Blended learning is a learning model that combines or combines traditional learning activities, namely face-to-face with modern online learning through e-learning accompanied by supporting elements or other learning media. (Dwiyogo, 2012; Mohammed, 2015) Blended learning is a mixed or combined learning model. The method will mix face-to-face learning with technology-based learning. This learning can be accessed online or offline. The learning model has similarities with e-learning.

1. Learning Outcomes

Learning outcomes are abilities possessed by students after receiving their learning experiences. These abilities include cognitive, affective and psychomotor aspects. Learning outcomes can be seen through evaluation activities that aim to obtain evidence data that will show the level of students' abilities in achieving learning objectives. According to (Mulyasa, 2008), learning outcomes are students' overall learning achievement which is an indicator of competence and the degree of change in the behavior in question. Competencies that must be mastered by students need to be stated in such a way so that they can be assessed as a form of student learning outcomes that refer to direct experience.

1. Motivation

According to (Djamarah, 2002), defines motivation as a change in energy in a person which is characterized by the emergence of feeling and preceded by a response to the existence of a goal. Changes in energy in a person is in the form of a real activity in the form of physical activity. Because someone has certain goals and activities, then someone has a strong motivation to achieve them with all the efforts he can do to achieve them.