# **CHAPTER V**

# **CONCLUSION AND SUGGESTION**

This chapter presents conclusions and suggestions based on study results and discussion. The conclusion relates to the results of the teacher's description of the teacher's challenges in increasing student engagement. Meanwhile, suggestions are addressed to teachers, schools and further researchers as well as parties who are interested in researching student engagement to follow up on research findings from the research.

## **Conclusion**

There are several challenges that EFL teachers have to face. The first challenge in the context of behavioral engagement can be concluded that there are three challenges in the context of behavioral engagement. The first obstacle is when many students do not remember the previous material and the teacher must spend more time repeating the material, the second is the lack of concentration and also student participation in the learning process which makes the teacher must be able to develop interesting learning strategies to attract students' attention. In the third learning is the number of students who violate the rules such as playing cellphones in class or coming late to class and not dressing according to what is specified which makes the delivery of material less absorbed by students. In addition, when viewed from the emotional context, there are two challenges faced by teachers, namely regarding the unanswered questions asked by the teacher by students, this makes the teacher must be able to develop strategies to overcome these problems, then regarding the lack of students who are willing to open their voices when discussing or exchanging opinions that make the teacher must be able to prepare interesting and relevant material for students. To increase cognitive engagement, teachers are faced with two challenges, namely, when students do not collect assignments which have an impact on the assessment process, then the second is that students have different backgrounds in English knowledge which make teachers have to be extra in explaining the material.

## **Suggestion**

Based on the research that has been done, the researchers suggest:

* + 1. **For EFL Teachers**

The researcher would like to give some suggestions to EFL teachers. Because after the change from online learning to face-to-face, there will be some obstacles. They must build learning strategies that are interesting for students so that the difficulties they face can be overcome.

* + 1. **For students**

Students are expected to be able to take an active role in activities learning. By being actively involved in learning, of course, improve learning outcomes, in addition to cognitive assessments but also affective assessments.

* + 1. **For Other Researchers**

This study finds challenges in distance learning experienced by EFL teachers. For further researchers, this research can be used as a comparison or reference for research, and as consideration for further research on student engagement specially on teachers’ solution in overcome the challenges that faced by themselves.