# CHAPTER V

# CONCLUSION AND SUGGESTIONS

## Conclusions

This study investigated the type of classroom interaction that the interaction management and elicitattion techniques used by the teacher in context class X Vocational High School in Banyuresmi. In using interaction management and elicitation techniques students become actively taking part in classroom activities when they are given question and opportunities to speak even though most of them only answer the question.

Generally, the findings of this study can act as a reflection where everyone can see what is happening in the classrom situation. More spesifically, the data collected from this study can provide insights into teacher classroom practice in Vocational High School in Banyuresmi. In other words, this research can contribute to the professional knowledge of first language and second language the teacher in term for improving the professional development program of superior teacher and students.

## Suggestions

Suggestions for teachers, for classroom learning can be more varied. Teachers can build a more interesting atmosphere of interaction between teachers and students. This is useful for building interactive classroom interactions and students become active in every activity in the teaching and learning process.

Suggestions for future researchers, it is better to find more types of interactions, such as examining the types of interactions between English vocational teachers in the Garut Regency area to look for more varied types of interactions.